

The fridge is broken: It's been nine years since we bought it.

This morning, Mrs. Smith noticed that the fridge in the kitchen wasn't cooling like it should. It seems to be broken. Mrs. Smith doesn't know yet what to do about the fridge, but has decided to contact a repair shop to get an engineer to come and have a look at it.



[1]

Read the following conversation.

Conversation1

Mrs. Smith : It appears the fridge is broken... It's not cooling.

Mr. Smith : Are you going to get it repaired?

Mrs. Smith : It may not be worth having the fridge repaired.
It has been nine years since we bought it.

Mr. Smith : Probably **it will take weeks for it to be repaired** and **it will cost us pretty much the same as getting a new one.**

Mrs. Smith : In that case, we may need to buy a new one.
Hmm...

[2]

Read the following conversation.

Conversation2

Mr. Smith : Are you going to call the electrical appliance shop that we always go to?

Mrs. Smith : Well, **it has just occurred to me now that the shop may be closed today. It's Wednesday** and I think they are closed on Wednesdays. **It is not until 10 in the morning that they are open again.**

Mr. Smith : Let's try another shop then.



[3]

Exercise1-1

Have a conversation with your teacher using the forms in the examples and the pictures below.

Example1: It has been nine years since we bought it.

Example2: It will cost us pretty much the same as getting a new one.



[4]

Exercise1-2

Have a conversation with your teacher using the forms in the examples and the pictures below.

Example1: It has been nine years since we bought it.

Example2: It will cost us pretty much the same as getting a new one.



[5]

Mrs. Smith calls a repair shop:
I would like to have my fridge looked at.

Mrs. Smith is now calling the repair shop. She is asking the shop to send someone to have a look at the broken fridge. She doesn't know yet whether she should buy a new fridge or have it repaired. She wants to know what the specialist thinks about it.



[1]

Read the following conversation.

Conversation1

Mrs. Smith : I have a broken fridge. It doesn't cool at all. I wonder if you could take a look at it.

Shop assistant : All right. I will have one of our staff members look at your fridge. Could you let me have the maker's name and the model number of your fridge?

Mrs. Smith : Sure. It's...



[2]

Read the following conversation.

Conversation2

Electrician : Hmm ... You are right. It is not cooling at all. Did you hear it makes noise recently?

Mrs. Smith : No, I don't think so, but I remember I saw this red lamp come on from time to time.

Electrician : I see. This lamp comes on when the sensor detects a problem happening in the electric circuit.



[3]

Exercise1-1

Ask each question using the examples and the pictures.
Make up answers as well.

Example1: I will have one of our staff members look at your fridge.

Example2: Did you hear it makes noise recently?



[4]



The electrician comes to look at the fridge:
Not only the electric circuit but also
the cooling system is broken.

The electrician has been called in. He is now looking at
the fridge and explaining to Mrs. Smith what the problem is.
Let's hear what he is saying.

[1]



Exercise1-2

Ask each question using the examples and the pictures.
Make up answers as well.

Example1: I will have one of our staff members look at your fridge.

Example2: Did you hear it makes noise recently?



[5]



Read the following conversation.

Conversation1

Mrs. Smith : Have you found what the problem is?

Electrician : Yes, but unfortunately there is more than one
problem. Not only the electric circuit but also
the cooling system is broken.

Mrs. Smith : Well, I'm not surprised. Not only it is pretty old
but also it has been used heavily for nine years.

[2]



Read the following conversation.

Conversation2

Electrician : Probably buying a new one will make better sense.

Mrs. Smith : Is it possible to repair it?

Electrician : **It is true it can be repaired but it will not cool efficiently as you want it to. Not that I'm trying to sell you a new one but that you can save energy by getting a new one.**

Mrs. Smith : I see.



[3]

Exercise1

Fill in the blanks with appropriate words.

1. He speaks not _____ Spanish but _____ German.
2. It is _____ I'm rich, _____ I have a good heart.
3. I'm not interested in going out tonight. _____ I don't want to be with you, _____ that I'm so exhausted from work.



[4]

Exercise2-1

Have a conversation with your teacher using the examples and the pictures below.

Try to use your own ideas well.

Example1: Not only the electric circuit but also the cooling system is broken.

Example2: It is true it can be repaired but it will not cool efficiently as you want it to.

Example3: Not that I'm trying to sell you a new one but that you can save energy by getting a new one.



[5]

Exercise2-2

Have a conversation with your teacher using the examples and the pictures below.

Try to use your own ideas well.

Example1: Not only the electric circuit but also the cooling system is broken.

Example2: It is true it can be repaired but it will not cool efficiently as you want it to.

Example3: Not that I'm trying to sell you a new one but that you can save energy by getting a new one.



[6]

**Mrs. Smith chooses a new fridge:
Either this model or that one is similar to your
fridge.**

Mrs. Smith now thinks buying a new fridge is a better option. So, she has come to the shop to choose a new one. Let's find out what she wants and what the shop assistant recommends



[1]

Read the following conversation.

Conversation1

Shop assistant : So, you have decided to replace your fridge?

Mrs. Smith : Yes, I have. I wonder which one to choose...

Shop assistant : Let me see ... **Either this model or that one is similar to your fridge** in terms of the power and size.

Mrs. Smith : Hmm. They look nice and also **they are neither too big nor too expensive...** I think I would like this one.



[2]

Read the following conversation.

Conversation2

Mrs. Smith : Do you accept ABM Card or UNN Card?

Shop assistant : I'm afraid **we don't accept ABM Card or UNN Card.**

Mrs. Smith : Oh dear...

Shop assistant : No problem. **We don't ask you to pay for it now nor issue an invoice at this stage.**
We can send you an invoice by email.
So, please make the payment online later.

[3]

Exercise1-1

Have a conversation with your teacher using the examples and the pictures below.
Make up answers as well.

Example1: **Either** this model or that one is similar to your fridge.

Example2: They are **neither** too big nor too expensive.

Example3: We don't accept ABM Card or UNN Card.



[4]

Exercise1-2

Have a conversation with your teacher using the examples and the pictures below.
Make up answers as well.

Example1: Either this model or that one is similar to your fridge.

Example2: They are neither too big nor too expensive.

Example3: We don't accept ABM Card or UNN Card.



[5]

The new fridge has been delivered:
May we move the furniture aside in case they get damaged?

The new fridge has been delivered and two electricians are now carrying it into the kitchen. The new fridge looks very nice and Mrs. Smith is very proud of it.



[1]

Read the following conversation.

Conversation1

Electricians : We will be very careful, but **may we move the furniture aside in case they are damaged?**

Mrs. Smith : Of course, you may. Hope that will make enough room for you.

Electrician : Thank you. We will be fine. **Your kitchen is so spacious we can get through.**



[2]

Read the following conversation.

Conversation2

Mrs. Smith : It looks very nice in my kitchen. Also, **it is such an advanced fridge; it has quite a few new functions.**

Ryan : Wow, it looks cool! It has a water dispenser on the door.

Mrs. Smith : This new fridge looks a bit more complicated than the old one but **I can manage so long as I have the manual.**

Ryan : I can help you with it as I'm good at this kind of thing.

[3]

Exercise1-1

Have a conversation with your teacher using the examples and the pictures below.
Try to use your own ideas as well.

Example1: May we move the furniture aside **in case** they are damaged?

Example2: Your kitchen **is so** spacious we can get through.

Example3: It **is such** an advanced fridge it has quite a few new functions.



"Do you think it will rain today?"

"I don't know. Take an umbrella in case it does."

[4]

Exercise1-2

Have a conversation with your teacher using the examples and the pictures below.
Try to use your own ideas as well.

Example1: May we move the furniture aside **in case** they are damaged?

Example2: Your kitchen **is so** spacious we can get through.

Example3: It **is such** an advanced fridge it has quite a few new functions.



[5]

Mr. and Mrs. Smith talk about buying a PC for Ryan:
I would rather buy a desktop.

Ryan has been asking his dad and mom to buy a PC for him. Mr. and Mrs. Smith think that may not be a bad idea so long as Ryan uses it in a sensible manner. They are now discussing what kind of PC to buy for him.



[1]

Read the following conversation.

Conversation1

Mrs. Smith : What do you think about buying a new PC for Ryan? I think he wants a laptop. He says all his friends have a laptop.

Mr. Smith : Well, **I would rather buy a desktop for him.** Because laptop tends to have a smaller screen.

Mrs. Smith : I'm with you. I think that's not good for his eyes.

Mr. Smith : Also, **I would rather not buy an advanced one.**

Mrs. Smith : Yes. And I don't want him to take his laptop everywhere because it becomes difficult to monitor what he is up to.

[2]

Read the following conversation.

Conversation2

Ryan : Dad, **I would rather go without a PC than have a desktop!**

Mr. Smith : But if you have a laptop, you will take it everywhere, won't you? I don't think you are old enough to take care of such an expensive thing as a laptop.

Ryan : Can I have a second-hand laptop then?

Mr. Smith : Ryan, it is okay to have a PC, but it's not a toy. **I would rather you have a desktop with a big screen and basic functions so you can do your school work.**

[3]

Exercise1-1

Have a conversation with your teacher using the examples and the pictures.

Example1: I would rather buy a desktop for him.

Example2: I would rather not buy an advanced one.

Example3: I would rather go without a PC than have a desktop!



"Shall we have some wine?"

"I think I would rather have some orange juice."

[4]



Exercise1-2

Have a conversation with your teacher using the examples and the pictures.

Example1: I would rather buy a desktop for him.

Example2: I would rather not buy an advanced one.

Example3: I would rather go without a PC than have a desktop!



[5]

Mr. and Mrs. Smith are talking to Ryan about buying a PC:
He may as well want a laptop

Mr. and Mrs. Smith talk about buying a PC for Ryan again because Ryan insists on getting a laptop. Let's find out what kind of solution they come up with.



[1]

Read the following conversation.

Conversation1

Mrs. Smith : In a way, **he also wants a laptop**. After all, most of his friends have one. Ryan only wants to be like his friends. Perhaps a laptop may be fine depending on how he uses it?

Mr. Smith : Possibly ... **But I think he may as well keep his laptop at home** even if he gets one.

Mrs. Smith : Yes, we must make sure the PC is used appropriately.



[2]

Exercise1-1

Have a conversation with your teacher using the example and the pictures below.
Use your own ideas as well.

Example1: You **had better** keep your computer at home.



[4]

Read the following conversation.

Conversation2

Mr. Smith : Ryan, it's OK to buy a laptop if you promise to use it at home. **You had better keep your computer at home.**

Ryan : Yes, I know I think I can keep that promise. My teacher said **we had best keep our PC at home** too.

Mr. Smith : Okay. You have promised now.



[3]

Exercise1-2

Have a conversation with your teacher using the example and the pictures below.
Use your own ideas as well.

Example1: You **had better** keep your computer at home.



[5]

Ryan talks with his grandfather and grandmother on Skype: You get more clever as you get older.

Because Ryan promised to keep it at home, Mr. and Mrs. Smith finally bought a laptop for him. The first thing Ryan is trying to do with his new laptop is to talk with his grandfather and grandmother in Washington DC via Skype. Mr. Smith is helping Ryan. Let's see how he is getting on.



[1]

Read the following conversation.

Conversation1

Mr. Smith : I'll help you create your account, but try to do the rest **so that** you can get used to it.

Ryan : OK dad.

Mr. Smith : **Now that** your account has been made, you should be able to connect to grand dad. Try calling him!

Ryan : Let me see... Hope I'm doing it right... It's calling.(After a short while)... I've gotten through!



[2]

Read the following conversation.

Conversation2

Grandfather : Hello Ryan!

Ryan : Hi grand dad, I can hear your voice.

Grandfather : So can I. Did you manage to do it by yourself?

Ryan : Well, dad helped me download it **as well as** set it up, but I did the rest.

Grandfather : Well done! Now that you can use Skype, we can talk to each other **as often as** we like!



[3]

Exercise1-1

Have a conversation with your teacher using the examples and the pictures below.

Use your own ideas as well.

Example1: Try to do the rest **so that** you **can** get used to it.

Example2: **Now that** your account has been made, you should be able to connect to grand dad.

Example3: Dad helped me download it **as well as** set it up.



"I'm not good at cooking"

"But try to have homemade food so (that) you can have plenty of nutrition."

[4]

Exercise1-2

Have a conversation with your teacher using the examples and the pictures below.
Use your own ideas as well.

Example1: Try to do the rest **so that** you **can** get used to it.

Example2: **Now that** your account has been made, you should be able to connect to grand dad.

Example3: Dad helped me download it **as well as** set it up.



[5]

Unit49

Ryan and Heather chat with their grandparents on Skype: You went for a laptop?

Now that they can talk on Skype, they are chatting more often than ever.

Let's find out what they are talking about.



[1]

Read the following conversation.

Conversation1

Grandmother : So, you **went for** a laptop but did your mom and dad go for the idea?

Ryan : Not, at first, but in the end, they said it was OK to **go ahead** with it.

Go for = choose something (in this context)



[2]

Read the following conversation.

Conversation2

Grandfather : How are you getting on with your new PC?
You have already **had a go at it**, haven't you?

Ryan : Yes, Skype was my first try.

Have a go at ~ = to try something



[3]

Read the following conversation.

Conversation3

Heather : Your meatballs were really delicious. Can you tell me how to make them? I want to try making some with mom.

Grandfather : Of course, I can. I will explain it, so **take down** the ingredients.

Take down = take notes or write down something in full



[4]

Read the following conversation.

Conversation4

Grandfather : Have you **taken in** everything I said?

Heather : Hmm..., I think so...

Take in = absorb information

Conversation5

Grandfather : Are you managing everything on your own?

Heather : Well, I had some help from dad at the beginning, but I **pulled off** the rest.

Pull off = manage to do something difficult or tricky

[5]

Read the following conversation.

Conversation6

Ryan : How about making your net gallery?

Grandfather : That's an excellent idea. If we **pull together**, that won't be too difficult to achieve.

Pull together = work together as a team



[6]

Read the following conversation.

Conversation7

Grandmother : Now, I must go as some of our friends are coming today. I must **set about** cooking for them.

Heather : OK, grandma. Speak to you soon!

Set about = start doing something



[7]

Read the following conversation.

Conversation8

Grandfather : Well, I must go too. I'm **gearing up** for my next painting, but I have to **sort out** the mess in my studio first.

Heather : OK granddad. See you soon. Love you.

Gear up = get ready for a busy time
Sort out = solve a problem



[8]

Exercise1-1

Make some sentences using one of the phrasal verbs and the photos below.



go for = choose something (in this context) / take down = take notes or write down something in full / pull off = manage to do something difficult or tricky / pull together = work together as a team / sort out = solve a problem

[9]

Exercise1-2

Make some sentences using one of the phrasal verbs and the photos below.



go for = choose something (in this context) / take down = take notes or write down something in full / pull off = manage to do something difficult or tricky / pull together = work together as a team / sort out = solve a problem

[10]

Summary 1-1

In unit 41~ 49, you learnt a lot of useful expressions you can use in daily conversation.
Let's review them here before we move on.



Without looking at the previous units, correct the underlined words if necessary or fill in the blank. (There may be more than one answer.)

Unit 41

A: It _____ they had started taking a computer course.

B: I imagine _____ will take those months to finish it.

[1]

Summary 1-2

Unit 42

A: I saw a red lamp come on. What does it mean?

B: That means you need to have a technician clean the equipment.

Unit 43

A: I am not ____ have to clean the house ____ also need to do shopping. Could you help me with some of the tasks?

B: I'm sorry but I'm too tired. ____ true you have a lot of work to do at home, but please don't forget I work every day all day at the office.

[2]



Summary 1-4

Unit 46

A: How about a holiday in Egypt?

B: Well, I'd ____ go somewhere in Europe. Egypt is too hot.

Unit 47

A: A friend of mine lost her husband recently. She may ____ deeply distressed.

B: She ____ better to have counselling if she is extremely distressed.

Unit 48

A: ____ that you are fifteen, you should take care of your room as ____ as your bicycle.

B: OK, but could you show me how to use the vacuum cleaner ____ I can do it on my own from next time?

[4]

Summary 1-3

Unit 44

A: I don't have cash ____ my check book today. Do you accept AB Card or UT Card?

B: I'm afraid we take neither AB Card ____ UT card, but we take BC Card.

Unit 45

A: This chair is ____ sturdy even my Sumo wrestler friend can sit on it.

B: You mean him? No way. He is ____ a huge man he will break it into pieces if he sits on it!

[3]



Summary 1-5

Unit 49

go ____ = choose something (in this context);
have a ____ at ~ = try ~.

pull ____ = manage to do something difficult or tricky.

take ____ = take notes or write down something in full.

set ____ = start doing something.

____ up= get ready for a busy time;

sort ____ = solve a problem

[5]



 Exercise1-1

Have a conversation with your teacher about the pictures below using as many expressions learned from units 41-49 as possible.



[6]

 Exercise1-2

Have a conversation with your teacher about the pictures below using as many expressions learned from units 41-49 as possible.



[7]