

The Smith family enjoys the buffet: A good girl would be more sensible.

On the second day, in Sydney, the Smith family spent a relaxing time, on the beach, in the morning. Now it's lunch time and they are having a buffet. They are also talking about what to do next.



Read the following conversation.

Conversation1

Mrs. Smith : Heather, are you sure you can eat all the food on your plate? **Do not take much more than you can manage, otherwise you would end up wasting food.** You have four chicken wings, five meat balls and...

Heather : I can finish them all.

Mrs. Smith : Heather, listen to me. **A good girl would be more sensible.**

Heather : OK. I'll return two of the chicken wings. Is that good?

Read the following conversation.



Conversation 2

Ryan : Dad, where are we going this afternoon?

Mr. Smith : Hmm... Let's go for a drive, shall we?

Ryan : That's a good idea! Can we go anywhere we want?

Mr. Smith : Yes, we can. We are lucky to have a GPS.

Without it, it would be difficult to drive around, without getting lost.

Ryan : I would drive all around Australia!

Mr. Smith : Well, let's explore Sydney, first. Sydney is so big, we could spend days exploring it.

Exercise 1-1

Have conversations with your teacher using the forms shown in the examples and the pictures below.

Example 1: Do not take much more than you can manage, otherwise you would end up wasting food.

Example 2: A good girl would be more sensible.

Example 3: Without it, it would be difficult to drive around, without getting lost.



 **Exercise 1-2**

Have conversations with your teacher using the forms shown in the examples and the pictures below.

Example 1: Do not take much more than you can manage, otherwise you would end up wasting food.

Example 2: A good girl would be more sensible.

Example 3: Without it, it would be difficult to drive around, without getting lost.



Ryan and Heather play on the beach: What would you do if you should get skin cancer, from getting exposed to too much sun?

Today, the Smith family has decided to spend all day on the beach. There are many families, like them, enjoying themselves.



Read the following conversation.

Conversation1

Mrs. Smith : Ryan and Heather, put sun cream, on before you play on the beach.

Heather : Oh, I hate sun cream. It makes my hands sticky.

Mrs. Smith : But, getting your hands sticky is nothing. What would you do **if you should get skin, cancer from getting exposed to too much sun?**

Heather : What happens?

Mrs. Smith : **If I were to** tell you about it, you would be really scared.

Heather : Really? I'll put sun cream on, so don't tell me anything scary, mom.

Read the following conversation.

Conversation2

Mr. Smith : Ryan and Heather, tell me, or mom, when you want to go anywhere. Particularly, you must never go into the sea, on your own, because it could be dangerous.

Ryan : But, dad, I can swim. You've seen me swimming like a dolphin many times.

Mr. Smith : **If you should get caught in strong currents**, you wouldn't be able to swim as you normally do.

Ryan : OK, dad. We won't go anywhere without telling you. I thought you wanted to go diving.

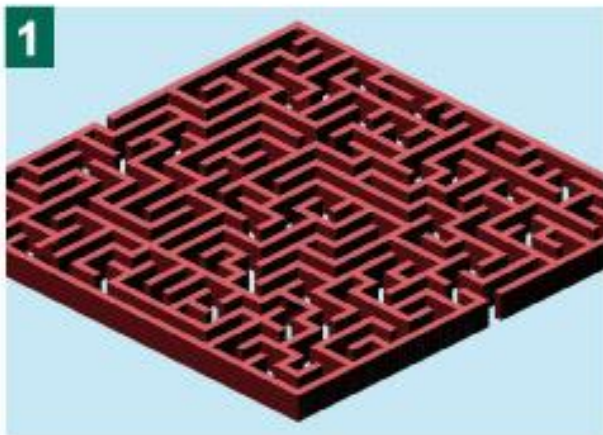
Mr. Smith : Well, I could, if I wanted to, but I think I'm going to spend a relaxing time with you two and mom.

Exercise 1-1

Have conversations with your teacher using the examples and the pictures below.

Example 1: What would you do if you should get skin cancer, from getting exposed to too much sun?

Example 2: If I were to tell you all about it, you would be really scared.



Exercise 1-2

Have conversations with your teacher using the examples and the pictures below.

Example 1: What would you do if you should get skin cancer, from getting exposed to too much sun?

Example 2: If I were to tell you all about it, you would be really scared.



**The Smith family goes on a bus tour:
I would've brought my binoculars, if I'd known
they are sitting so high up in the trees.**

Today, the Smith family is enjoying a bus tour, in the area outside the city of Sydney. There are a lot of things to see in the area. They are now watching koalas perching on eucalyptus trees.



Read the following conversation.

Conversation1

Mr. Smith : Look at that. The tour guide said the fur-balls up in the trees are koalas.

Ryan : Where? I can't see well.

Mr. Smith : **I would've brought** my binoculars, **if I'd known** they are sitting so high up in the trees.

Ryan : You told me koalas live in eucalyptus trees.

Mr. Smith : Yes, I did. But I didn't know eucalyptus trees could be so tall. **I wish I had looked up** eucalyptus, as well.



Read the following conversation.

Conversation2

Mrs. Smith : Everything looks so vivid and beautiful. Flowers, trees and houses... I wish Belinda was here with us. **If she had been able to come, she would be enjoying** taking photos of the beautiful landscape of Australia.

Heather : Then why didn't she come with us?

Mrs. Smith : Because she and Chris are having a holiday, in Florida, with Scarlet and Mat and Mat's parents.

Heather : She can come with us next time.

Exercise 1-1

Have conversations with your teacher using the forms in the examples and the pictures below.

Example 1: I would've brought my binoculars, if I'd known they are sitting so high up in the trees.

Example 2: I wish I had looked up eucalyptus, as well.

Example 3: If she had been able to come, she would be enjoying taking photos of the beautiful landscape of Australia.



Exercise 1-2

Have conversations with your teacher using the forms in the examples and the pictures below.

Example 1: I would've brought my binoculars, if I'd known they are sitting so high up in the trees.

Example 2: I wish I had looked up eucalyptus, as well.

Example 3: If she had been able to come, she would be enjoying taking photos of the beautiful landscape of Australia.



The Smith family visits a zoo: I wish I had checked the website.

The Smith family is visiting a zoo today. Visiting a zoo is one of the things Heather and Ryan have been looking forward to. But, they seem to have a bit of a problem. Let's find out what is going on.



Read the following conversation.



Conversation1

- Ryan : Dad, the event timetable says that the shows are not on today.
- Mr. Smith : Does it? Oh, I'm sorry, Ryan. **I wish I had checked** the website. But, look. There is still one shown today, "Meet the koalas". How about that? You can touch and cuddle koalas.
- Heather : That's super! I always wanted to cuddle a real koala!
- Ryan : Me too!
- Mr. Smith : Thank goodness! It looks **as if the zoo had reserved** this event for you.

Read the following conversation.



Conversation2

Ryan : I've read about bushfires in Australia.

Mr. Smith : Yes, Australia sometimes has bushfires. There was a very large one some years ago. It spread far and wide, injuring and killing people and animals. **If it had not been for** the brave firefighters, **the damage would have been** even worse.

Ryan : Did many koalas die, too?

Mr. Smith : Yes, I think so. Very many of them must have died. **Had the fire been avoided**, there would be more koalas in the bush.

Exercise1-1

Have conversations with your teacher using the forms in the examples and the pictures below.

Example1: I wish I had checked the website.

Example2: It looks as if the zoo had reserved this event for you.

Example3: If it had not been for the brave firefighters, the damage would have been even worse.

Example4: Had the fire been avoided, there would be more koalas in the bush.



Exercise1-2

Have conversations with your teacher using the forms in the examples and the pictures below.

Example1: I wish I had checked the website.

Example2: It looks as if the zoo had reserved this event for you.

Example3: If it had not been for the brave firefighters, the damage would have been even worse.

Example4: Had the fire been avoided, there would be more koalas in the bush.



**The Smith family plans to go sightseeing:
I don't have the slightest idea where I should
park.**

Today, Mr. Smith is seeing a tour advisor at Sunny Day Tours, in Sydney, to plan a visit to the city. Sydney is a very big city, and he wants some local information.



Read the following conversation.

Conversation 1

Mr. Smith : I'm thinking about driving into the city, but **I don't have the slightest idea** where I should park. Where would be the most convenient place to park, in the city?

Tour advisor : Well, there are many parking places, in the city, but, just as in any other cities, the parking fees tend to be expensive. Also, you may find it difficult to find your way driving, in the city. **I do recommend** you to use public transport. There are a lot of bus services to and in the city.

Mr. Smith : I see. I'm glad you told me that.

Read the following conversation.



Conversation2

Mr. Smith : Actually, there is a museum I really would like to take my children to, but **I don't quite remember** the name. I only vaguely remember the name includes "discovery". I wonder if you could help me find it.

Tour advisor : Ah, that must be "The Sydney Discovery Museum".

Mr. Smith : That's the one! That's the very name I was trying to remember.

Tour advisor : **This museum is a must, for families.** It's an ideal place to spend a day, with the family. They have a lot of stuff for children, but I think it's enjoyable for adults, as well.

Exercise 1-1

Have conversations with your teacher using the forms in the examples and the pictures below.

Example 1: I don't have the slightest idea where I should park.

Example 2: I do recommend you to use public transport.

Example 3: I don't quite remember the name.

Example 4: This museum is a must, for families.



Exercise 1-2

Have conversations with your teacher using the forms in the examples and the pictures below.

Example 1: I don't have the slightest idea where I should park.

Example 2: I do recommend you to use public transport.

Example 3: I don't quite remember the name.

Example 4: This museum is a must, for families.



Visiting Mrs. Smith's relative, in Adelaide: You have been anxious to see him.

One of the aims of the Smith family's vacation, in Australia, is to see Mrs. Smith's relative. His name is Alex. He's married to an Australian girl. The Smith family is visiting them, in Adelaide.



Read the following conversation.

Conversation1

Mr. Smith : You have **been anxious to** see him. When did you last see him?

Mrs. Smith : It must be more than ten years ago, as he was a teenager. That was when I stayed at Beth's house, in Chicago, with Belinda, so just before we got married. I **heard of him**, from time to time, but just didn't have a chance to see him again.

Mr. Smith : Reunion after ten years. He must look very different.

Mrs. Smith : I'm sure he will. He is now a father of a baby boy.

Read the following conversation.



Conversation2

Ryan : How are we going to Adelaide?

Mr. Smith : We are flying to Melbourne and transferring to another flight to Adelaide.

Ryan : That sounds like a long journey. I'll **get tired of** travelling.

Mr. Smith : Come on, Ryan. Your mom said Alex is a nice boy. Also, she said he looks a bit like her, because Alex **takes after** his mom, who looks very much like your mom.

Ryan : Really? Does that mean I may look a bit like him?

Mr. Smith : Possibly.

Exercise 1-1

Have conversations with your teacher using the forms in the examples and the pictures below.

Example 1: You have **been anxious to** see him.

Example 2: I **heard of him,** from time to time.

Example 3: I'll **get tired of** travelling.

Example 4: Alex **takes after** his mom.



Exercise 1-2

Have conversations with your teacher using the forms in the examples and the pictures below.

Example 1: You have **been anxious to** see him.

Example 2: I **heard of him**, from time to time.

Example 3: I'll **get tired of** travelling.

Example 4: Alex **takes after** his mom.



Meeting Alex:

There is an exhibition, concerned with the history of Adelaide, on, at a museum.

The Smith family was welcomed by Alex, his wife, Eleanor, and, their baby boy, Max. Now, they are at Alex's house, just outside the city of Adelaide. Alex and Eleanor and Mr. & Mrs. Smith are talking about visiting local attractions together.



Read the following conversation.



Conversation1

Mr. Smith : Adelaide looks like a nice place to live.

Alex : Yes, we are lucky to live in Adelaide. It's also a historical place. If you are interested, an exhibition, **concerned with** the history of Adelaide, is on, at a museum.

Mr. Smith : That sounds good. Adelaide **is famous for** its wineries, as well, isn't it?

Alex : Yes, it is, indeed. I was going to suggest having lunch, at a restaurant, in one of the wineries, together.

Mr. Smith : That sounds like a fabulous idea.

Read the following conversation.



Conversation2

Mrs. Smith : You seem **to be familiar with** this restaurant.

Eleanor : Yes, it is one of our favorite places, in Adelaide. They also have a delicatessen, in the city, that **deals in** fine food and wine. It is really worth paying a visit.

Mrs. Smith : That's good to know. We'll certainly visit it, when we are in the city. We are planning to go to some of the museums there.

Eleanor : There is one place which is particularly good for children. It's called "Adelaide History Museum". They have a lot of fun activities for children. I'm sure Ryan and Heather will love it.

Exercise 1-1

Have conversations with your teacher using the phrasal verbs in the examples and the pictures below.

Example 1: An exhibition, **concerned with** the history of Adelaide, is on, at a museum.

Example 2: Adelaide **is famous for** its wineries, as well.

Example 3: You seem **to be familiar with** this restaurant.

Example 4: They also have a delicatessen, in the city, that **deals in** fine food and wine.



Exercise 1-2

Have conversations with your teacher using the phrasal verbs in the examples and the pictures below.

Example 1: An exhibition, **concerned with** the history of Adelaide, is on, at a museum.

Example 2: Adelaide **is famous for** its wineries, as well.

Example 3: You seem **to be familiar with** this restaurant.

Example 4: They also have a delicatessen, in the city, that **deals in** fine food and wine.



**The Smith family visits a museum:
Come to think of it, it's the first time, in a long
time, that we visited a museum.**

The Smith family is, now, visiting a museum, in the city of Adelaide. This is the one Eleanor recommended to them. Ryan and Heather are very excited, naturally.



Read the following conversation.



Conversation1

Heather : It's the first time I have visited a museum. Isn't it, mom?

Mrs. Smith : **Come to think of it**, it's the first time, in a long time, that we visited a museum. We went to Madam Tussaud's some years ago, but perhaps you don't remember, because you were very young.

Heather : Look, mom, there are many wax figures, at this museum!

Mrs. Smith : Yes, they are meant to be people in Adelaide, in the old days. Some of them are who lived here originally, and others are ones who travelled **all the way over the seas**, from Europe, to settle here. **Easier said than done**, imagine how difficult it was to travel so far in those days. It must, also, have been difficult, for those who lived here originally, to come to terms with having to share the continent with strangers.

Read the following conversation.



Conversation2

Eleanor : It must be a lot of work to have a vacation with a young family.

Mr. Smith : **Tell me about it!** Honestly, it's fun and enjoyable spending all day with our children, but it can be really exhausting.

Eleanor : I hope the museum made your life a bit easier.

Mr. Smith : It did, very much. They were thoroughly occupied with activities, and Judy and I enjoyed learning about Adelaide, very much.

Eleanor : Excellent!

Mr. Smith : It would be great if you could advise us on other places to discover Adelaide.

Eleanor : **Leave it to us!** We know a lot of places suitable for you.

Exercise1-1

Have conversations with your teacher using the expressions in the examples and the pictures below.

Example1: Come to think of it

Example2: Easier said than done

Example3: All the way over the seas

Example4: Tell me about it

Example5: Leave it to us



 **Exercise1-2**

Have conversations with your teacher using the expressions in the examples and the pictures below.

Example1: Come to think of it

Example2: Easier said than done

Example3: All the way over the seas

Example4: Tell me about it

Example5: Leave it to us



The last day in Australia: Everyone should get away from it all, sometimes.

Today is the last day of the Smith family's vacation in Australia. Mr. & Mrs. Smith are relaxing poolside, while their children are enjoying swimming.



Read the following conversation.



Conversation1

Mr. Smith : It was really a lovely holiday. I feel refreshed.

Mrs. Smith : I feel the same way! Everyone should **get away from it all**, sometimes. Wish we could have a bit longer. Next vacation will hopefully be three weeks, at least.

Mr. Smith : We were lucky to find this vacation package. If we had started searching for the vacation a bit later, we wouldn't be sitting here.

Mrs. Smith : Absolutely. We should make a **head start** when we consider our next vacation.

Read the following conversation.



Conversation2

Mr. Smith : Perhaps we should consider Hawaii for our next vacation. The flight duration is shorter than between New York and Australia.

Mrs. Smith : I agree. We managed to **meet our children halfway** this time and I think they enjoyed the beach in Australia. But, they are still liking Hawaii more.

Mr. Smith : Hawaii will be a good place for **recharging our batteries**. They have the sun, the sea and nice hotels there.

Mrs. Smith : It would be nice if Belinda and Chris can come with us.

Mr. Smith : That's an excellent idea.

Exercise 1-1

Have conversations with your teacher by using the expressions in the examples and the pictures below.

Example 1: Everyone should **get away from it all**, sometimes.

Example 2: We should make a **head start** when we consider our next vacation.

Example 3: We managed to **meet our children halfway** this time.

Example 4: Hawaii will be a good place for **recharging our batteries**.



Exercise 1-2

Have conversations with your teacher by using the expressions in the examples and the pictures below.

Example 1: Everyone should **get away from it all**, sometimes.

Example 2: We should make a **head start** when we consider our next vacation.

Example 3: We managed to **meet our children halfway** this time.

Example 4: Hawaii will be a good place for **recharging our batteries**.



 **Summary 1-1**

In Units 31-39, you learnt a lot of simple, but useful expressions you can use in daily conversation, with your friends or people you meet for the first time. Let's review them, here, before we move on.

Without looking at previous units, fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank.

Unit 31

A: Be careful when you are in the city, ____ you may have your credit card or wallet stolen. There are many thieves there.

B: Really? Thank you for your advice.

 **Summary 1-2**

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 33

A: I ____ (research) the history of the country, if I (know) I was going to visit there.

B: Don't worry. There are some very good guided tours.

Unit 35

A: I don't ____ (know) what is making her so frustrated. I know she is a busy person, but I wonder if she has a family problem.

B: I have a ____ idea why.

 **Summary 1-3**

Without looking at previous units, fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank.

Unit 37

A: Yesterday's lecture was ____ with environmental protection. I found it very educational.

B: I knew you would enjoy it, as you are always concerned ____ environment.

Unit 32

A: If your ship ____ be attacked by pirates, you wouldn't be able to come back alive.

B: That sounds scary.

 **Summary 1-4**

Without looking at previous units, fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank.

Unit 34

A: Gosh, he is soaking wet.

B: Yeah, he looks ____ he had been walking outside, in a storm.

Unit 36

A: You must be anxious ____ the exam result.

B: Naturally, yes. I heard many people struggled with it, so I'm anxious ____ the top mark.

 **Summary 1-5**

Without looking at previous units, fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank.

Unit 38

A: Why do you have to leave home so early to go to London?

B: I just don't want to hit the rush hour, but ____ . I have a friend living in the city, so I could stay there the night before, couldn't I?

Unit 39

A: I think I will study hard all through this summer, to make a ____ at university in autumn.

B: Oh, come on! You should ____ and enjoy summer.

Free Conversation

Have conversations with your teacher using as many of the expressions you learnt in Units 31-39 as possible and the pictures below.



Free Conversation

Have conversations with your teacher using as many of the expressions you learnt in Units 31-39 as possible and the pictures below.

