

**Mr. Smith is appointed as manager, of the Hong Kong office:
We are moving to Hong Kong.**

This morning, Mr. Smith was called to the office of the CEO, Mr. Cohen. There, he was told that the board had unanimously agreed to appoint him as manager, of the Hong Kong office. It's a big promotion and Mr. Smith is excited about it. But, on the other hand, he knows that means he and his family will have to say good-bye to their friends in New York.



[1]

Read the following conversation paying particular attention to the parts colored red.

Conversation1

- Mr.Lee : Tim, **I've just heard** about your promotion. **You have been appointed** as manager, of the Hong Kong office, right?
- Mr.Smith : Yes, **I have been**, indeed, but **it will take some time until it sinks in**, to be honest.
- Mr.Lee : **You may well feel like that**. It's such a big promotion. But, just let me say congratulations to you.
- Mr.Smith : Thank you. **I feel I owe what I am**, now, to you.
- Mr.Lee : I feel the same towards you. Let's keep in contact with each other.
- Mr.Smith : **We certainly will**.

[2]

Read the following conversation paying particular attention to the parts colored red.

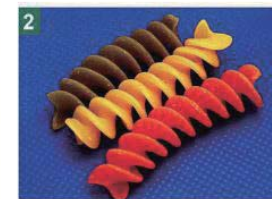
Conversation2

- Mr.Lee : Because **you have been working** closely with the Hong Kong office in the past ten years, **I always thought that you would be going** to Hong Kong, someday.
- Mr. Smith : Yes, **I'd think** so too, but, honestly, **I didn't think I would be appointed** as manager, there.
- Mr.Lee : **Do you think your family will be pleased** about the news?
- Mr. Smith : **I'm sure my wife will be pleased**. **She has always wanted to live** in the Far East once, and, also, she has some friends there, but **my children will feel a bit different**, I guess.
- Mr.Lee : Well, separation from friends is the sad side of it, isn't it?

[3]

Exercise1-1

Have conversations with your teacher using all the types of tenses and auxiliary verbs you have learnt and the pictures below.



[4]

 Exercise1-2

Have conversations with your teacher using all the types of tenses and auxiliary verbs you have learnt and the pictures below.



[5]

Mr. Smith tells his family about the promotion:
I had worked with them for a long time, before
I was appointed as a manager.

Mr. Smith told Mrs. Smith about the promotion he was notified of, today. Let's hear what his family is saying.



[1]

Read the following conversation paying particular attention to the parts colored red.

 Conversation1

Mrs. Smith : I'm so thrilled to hear that! But, we don't have much time, so **we really must start organizing** things for the move. **We should start with finding** a school for Ryan and Heather.

Mr. Smith : Also, **I'm installed on the first day of September**, so **it will be convenient if we move** to Hong Kong by mid August.

Mrs. Smith : I think you are right. I wonder **which moving company will be good**.

Mr. Smith : The one Scarlet and Matt used sounded good, didn't it?

Mrs. Smith : Yes, but I don't remember their name. **I should have put it down**. I will call Scarlet and ask her.

[2]

Read the following conversation paying particular attention to the parts colored red.

 Conversation2

Heather : Mom, I don't want to move to Hong Kong. I want to be with my friends.

Mrs. Smith : Well, **I understand how you are feeling now**, but many families move when their **dads are given** a new position. I'm sure **both of you will be able to find** new friends in Hong Kong and, by this time next year, **you will have made** plenty of friends.

Heather : **I was going to go** to Lily's house, on Friday.

Mrs. Smith : Oh, no, no... **We are not going to move** for another couple of months, so you still have some more time to be with your friends.

[3]

Exercise1-1

Have conversations with your teacher using all the types of tenses and auxiliary verbs you have learnt and the pictures below.



[4]

Exercise1-2

Have conversations with your teacher using all the types of tenses and auxiliary verbs you have learnt and the pictures below.



[5]

A moving company is coming to pack: Can I have a bigger box?

A mover is coming, in a few days, to collect and pack boxes. Mrs. Smith and her children are busy sorting things to be sent by surface or by air.



[1]

Read the following conversation paying particular attention to the parts colored red.

Conversation1

Heather : Mom, all the boxes are too small. **Can I have a bigger box?**

Mrs. Smith : What do you need it for, darling?

Heather : You know, the wooden doll house grandma bought me? It doesn't fit into **the biggest box you gave me.**

Mrs. Smith : Oh, Heather, the house **can be taken apart into much smaller pieces.** I'll help you so that we can finish your packing **more quickly.**

Heather : Thank you, mom. I really like this wooden doll house.

Mrs. Smith : Nothing is **better than** the wooden doll house.

Heather : Hope my new house in Hong Kong is wooden too!

[2]

Read the following conversation paying particular attention to the parts colored red.

Conversation2

Mrs. Smith : Ryan, are you taking all those old gloves and bats?

Ryan : Of course! My baseball stuff is **more important than anything else**.

Mrs. Smith : Ok, then. But, what about those boxes full of old comic books? **Aren't you older than** to read them?

Ryan : I know, I am. But, **as they get older, they get more rare and valuable than they were** when you bought them for me.

Mrs. Smith : Right, but surely you don't play with those G.I. Joe figures and tanks any more, do you?

Ryan : No, but it's **quicker to** pop everything into boxes.

Mrs. Smith : Don't be lazy, Ryan!

[3]

Exercise1-1

Have conversations with your teacher using the comparatives, superlatives and expressions that you have learnt in this course and the pictures below.



[4]

Exercise1-2

Have conversations with your teacher using the comparatives, superlatives and expressions that you have learnt in this course and the pictures below.



[5]

The Smith family is moving in two weeks:
The more you think, the more you feel you may be forgetting something.

Only two weeks to go before the Smith family move to Hong Kong. Mr. & Mrs. Smith are now going through the schedule for the coming few weeks.



[1]

Read the following conversation paying particular attention to the parts colored red.

Conversation1

Mrs. Smith : Is everything going all right, at the office?

Mr. Smith : Yes, I have, **more or less, finished** the necessary paper work. How is the mover?

Mrs. Smith : They are very good. Actually, according to a friend of mine, the mover we are using is **better than any others, by far.**

Mr. Smith : Excellent! **Sooner or later,** we will get refunded for the moving cost, so could you check our bank account, from time to time?

Mrs. Smith : That's fine. I hope I'm not forgetting anything important.

Mr. Smith : I have the same feeling. **The more you think, the more you feel you may be forgetting something,** when, actually, you aren't.

[2]

Read the following conversation paying particular attention to the parts colored red.

Conversation2

Mrs. Smith : Oh, dear. This letter, from the international school in Hong Kong, says I must send the school lunch application **by the end of July, at the latest.** I forgot about it completely.

Mr. Smith : I don't think it matters much. It's a school with **no less than one thousand students.** They should be able to feed just a couple of extra students, for the first few days, without the application beforehand.

Mrs. Smith : OK, I'll just send it as soon as I can. By the way, Tim, look at this photo in the school prospectus. This lady is the headmistress.

Mr. Smith : Is she? She looks so young. **In her mid thirties, at best?**

Mrs. Smith : Probably. She is an American, and judging from her profile, she must have lived in Hong Kong, **for ten years at least.**

[3]

Exercise1-1

Have conversations with your teacher using the comparatives, superlatives and expressions that you have learnt in this course and the pictures below.



[4]

Exercise1-2

Have conversations with your teacher using the comparatives, superlatives and expressions that you have learnt in this course and the pictures below.



[5]

The farewell parties at school: Saying good-bye to your friends is a sad thing to do.

It was the last day of the school year today, and it was also Ryan and Heather's last day at the school. Ryan's class and Heather's class had farewell parties for them. Let's hear what they are telling their mom about the parties.



[1]

Read the following conversation paying particular attention to the use of participles / to-infinitives / gerunds in the parts colored red.

Conversation1

Mrs. Smith : How was the party?

Heather : Miss Morris **asked me to say** something to the class, but I **was too sad to speak**.

Mrs. Smith : **Saying good-bye** to your friends is a sad thing to do, isn't it? It could be a heartbreaking experience, **to say the least of it**.

Heather : But I didn't cry.

Mrs. Smith : Good girl! But, it's **OK to cry** at home, if you **feel like doing** so.

Heather : I'm OK, mom. All my friends **said that they would remember to write to** me, and I'm **looking forward to** their letters.

[2]

Read the following conversation paying particular attention to the use of participles / to-infinitives / gerunds in the parts colored red.

Conversation2

Mrs. Smith : You **were given** a new baseball bat from your class? Fantastic! But, no, Ryan, stop it! No **swinging the bat** in the house, please!

Ryan : Sorry, mom! I **couldn't help imagining me hitting** a home run with it.

Mrs. Smith : You **must be very pleased to have been given** such a nice present. You really **enjoyed playing** baseball with your friends, didn't you?

Ryan : I **did**, very much. **Talking of baseball**, by the way, the town team **is having** a party for me tomorrow afternoon. May I go?

Mrs. Smith : Of course, you may. But, don't forget to come back by six. Scarlet **is coming, with Matt, to give** us a farewell present.

[3]

Exercise1-1

Have conversations with your teacher using the participles / to-infinitives / gerunds and expressions that you have learnt in this course and the pictures below.



[4]

 Exercise1-2

Have conversations with your teacher using the participles / to-infinitives / gerunds and expressions that you have learnt in this course and the pictures below.



[5]

Friends help the Smith family: Moving abroad is a great deal of work, when you have children to look after.

Today, family friends are here to help the Smith family. The house is going to be leased, so everything, except for some furniture, needs to be moved. Let's find out how they are getting on.



[1]

Read the following conversation paying particular attention to the parts colored red.

 Conversation1

Mrs. Smith : I'm so **pleased you are taking** some of our old stuff.

Grace : Don't mention it! **Moving abroad** is a great deal of work, especially when you have children **to look after**. Also, those things are perfectly usable!

Mrs. Smith : We are lucky **to have friends to help** us. I really **feel supported**. We are particularly **pleased you are taking** our car, as we really love it.

Grace : Well, I'll **do my best to keep it going**. It would go rusty, if it **were left unused**. When you come back to New York some day in the future, you'll be able to use it straight away.

Mrs. Smith : Thank you, Grace.

[2]

Read the following conversation paying particular attention to the parts colored red.

 Conversation2

Rob : What would you like to do with **that garden parasol, leaning against** the wall, over there?

Mr. Smith : That parasol is still OK and perfectly usable, but the weight that **keeps it standing is cracked**. You can take it, if you want.

Rob : Can I? Great! How about this **broken chair**?

Mr. Smith : Actually, I **was going to throw it away**. I **thought about getting it fixed**, professionally, but **didn't get around to** it.

Rob : **I'm willing to take** whatever you don't need anymore.

Mr. Smith : I'm very pleased you help us go eco-friendly.

Rob : Yes, I'm always **anxious to** avoid wasting things.

[3]

Exercise1-1

Have conversations with your teacher using the participles / to-infinitive / gerunds and expressions that you have learnt in this course and the pictures below.



[4]

Exercise1-2

Have conversations with your teacher using the participles / to-infinitive / gerunds and expressions that you have learnt in this course and the pictures below.



[5]

The mover is coming today: Could you tell me which boxes you would like to send by surface?

Today is finally the day when all the packed boxes are collected, by the moving company, to be shipped. A large moving truck has arrived and the moving staff are working busy.



[1]

Read the following conversation paying particular attention to the parts colored red.

Conversation1

- Mover : Could you tell me **which boxes you would like to send by surface**, please?
- Mrs. Smith : Sure. The boxes **which are marked with "S" are meant to be sent by surface**, and the ones with "A" are by air.
- Mover : That's helpful. Also, would you like all the boxes sent to the house you are moving into?
- Mrs. Smith : Yes, I would like all the boxes that are collected here to be sent to the house, in Stanley. The person from my husband's company, **who is in charge of our moving**, said the boxes from the office had already been shipped out.
- Mover : I see. [2]

Read the following conversation paying particular attention to the parts colored red.

Conversation2

Ryan : Heather, look **how those moving staff carry the boxes**. They can lift even the heaviest ones! Also, did you see the person, **who has a cap on, carry away the biggest arm chair**, in the living room, on his own? Aren't they amazing?

Heather : Yes, they are super strong!

Ryan : By the way, I need to ask mom **when they are finishing the job**.

Heather : Why?

Ryan : Because Eddie and Alice are coming to say good-bye to us, at four.

Heather : Have you told them **where we are moving to**?

Ryan : Not yet. They will be surprised to hear we are moving to Hong Kong.

[3]

Exercise1-1

Have conversations with you teacher using the relatives and expressions that you have learnt in this course and the pictures below.



[4]

Exercise1-2

Have conversations with you teacher using the relatives and expressions that you have learnt in this course and the pictures below.



[5]

Eddie and Alice visit Ryan and Heather:
Write to us whenever you feel lonely.

Now the movers are gone and Ellie and Alice are here to say good-bye to Ryan and Heather.



[1]

Read the following conversation paying particular attention to the parts colored red.

Conversation1

Alice : So, you are moving to Hong Kong? I really don't know **where it is**.

Ryan : Dad told me it's part of China, but different from any other parts of the country. To be honest, I can't imagine **what it is like**.

Alice : Hope people there are kind to you. Are there many people, from America, there?

Ryan : Mom told me that, at the school **which we are going to**, about 400 students are from the U.S.A.

Alice : 400? That's very many. Are you playing baseball there?

Ryan : Yes, of course! There are several sports clubs at the school and you can choose **whichever club you like**.

[2]

Read the following conversation paying particular attention to the parts colored red.

Conversation2

Heather : I can't wait to see **what we are given for lunch**.

Eddie : You are lucky. You are probably having Chinese food every day.

Heather : Mom said we can choose from different kinds of food.

Eddie : That sounds fun. I got a friend **whose mom is from Hong Kong**. She is a very nice person, so I think both of you will be alright there.

Heather : Thank you. We will miss you both.

Eddie : We'll miss you too. Write to us **whenever you feel lonely**.

Heather : We will. We'll also write to you **when we find anything interesting**. Someday, I'll probably be able to teach you **how to write letters, with a brush and black ink!**

[3]

Exercise1-1

Have conversations with your teacher using the relatives and the pictures below.



[4]

Exercise1-2

Have conversations with your teacher using the relatives and the pictures below.



[5]

The Smith family's last day in New York: It would be nice if we could take all our friends with us.

Everything is ready and the Smith family is, now, spending their last day in New York, talking about their sweet memories with their friends and relatives, and hopes for the future as well.



[1]

Read the following conversation paying particular attention to the parts colored red.

Conversation1

Mrs. Smith : We are going to miss our friends and relatives, aren't we?

Heather : It would be nice **if we could take all our friends with us.**

Mrs. Smith : Unfortunately, that is not possible.

Heather : Do you think they will visit us, from time to time?

Mrs. Smith : Well, Hong Kong is a bit far away to visit so often. But, Hong Kong is a nice place. They would definitely visit us, **if it were a bit closer to the U.S.**

Heather : Is there anyone we know over there?

Mrs. Smith : Fortunately, I have a couple of friends living there and they are willing to help us. **But for their help,** it would be a bit hard to start up a new life, although it won't be impossible.

[2]

Read the following conversation paying particular attention to the parts colored red.

Conversation2

Ryan : Dad, I'm now reading a book about Hong Kong. They look cool. They do Kung Fu in the town.

Mr. Smith : Do they? That sounds nice. **I wish I had had some time** for discovering the region, when I visited China.

Ryan : **That would've been nice,** but you can learn when we are there.

Mr. Smith : That's true. But, I'm going to be extremely busy, so I don't know how much time I can spend on that.

Ryan : Actually, **if I had asked Fred,** he would have told us a lot about Hong Kong. He moved to another school a year ago, but he used to live in Hong Kong. I was forgetting about him.

Mr. Smith : That gives you a good reason to contact him, doesn't it?

[3]

Exercise1-1

Have conversations with your teacher using the subjunctive or equivalent expressions and the pictures below.



[4]

Exercise 1-2

Have conversations with your teacher using the subjunctive or equivalent expressions and the pictures below.



[5]

Let's have conversations.



In this unit, you are going to take initiative in conversations with your teacher.

Use as many of the expressions you have learnt, during the course as you can. Consider which tense, participles, gerunds or to-infinitives, comparatives and superlatives may be able to be used. Also, try to use the phrasal verbs and idiomatic expressions you have learnt.

Some topics and questions you could use are given below, but if there are any topics you would particularly like to talk about, feel free to do so, as it is meant to be time to have real life conversations.

The most important thing, in this unit, is to find a topic enjoyable to you and your teacher, and talk about what you think or feel about it, what you have experienced or what you want to know/learn with regards to it.

[1]

Free Conversation

Talking about the city/town/village you live in:

- How big is the city/town/village you live in?
- Does anyone of your relatives live there, too?
- Are there any shops you like going to, there?
- Are there any cities/towns/villages you like visiting?
- Where would you recommend others to visit, there?



[2]

Free Conversation

Talking about your work/study:

- What do you do (for a living)? / What do you study? / What is your favourite subject?
- What would you like to do, in the future?
- Do you have any qualifications? / Are you considering getting any qualifications?



[3]

Free Conversation

Talking about your diet:

- What is your favourite food?
- Are there any foods you would recommend others to eat?
- Do you cook for yourself?
- Do you have any recipes you would recommend to others?
- Are you conscious about a healthy diet?



[4]

Free Conversation

Talking about your hobbies:

- What do you like doing? And how long have you been doing it?
- How good are you at it? And are you taking any lessons to master it?
- What makes you interested in it? (the reasons why you like it)



[5]

Relax!

You may feel a bit (or very) nervous when you have a conversation with someone in real life (rather than virtual situations, like you were given during this course) but just try to relax!

Also, try not to rush - give yourself enough time, so that your thinking process can catch up with your speech (or vice versa). Also, try to speak clearly.

Maintain necessary eye contact with the person you are talking to - this doesn't mean you should stare at the person all the time. Find a comfortable degree of eye contact with the person.



[6]