

## The Smith family: What do you like doing?

The Smith family lives in the U.S. They are Mr. Tim Smith, Mrs. Judy Smith, and their children, Ryan and Heather. They also have a pet dog Spotty. Let's find out what they are talking about.



[1]

Read the following conversation.

### Conversation1

Mr. Smith : What do you **like doing**, Heather?

Heather : I **like swimming**. What about you?

Mr. Smith : I **like cooking**.

Heather : I do too!



[2]

Read the following conversation.

### Conversation2

Ryan : Do you **like watching** football?

Mr. Smith : Yes, I **like watching** football.  
Do you **like watching** football, Heather?

Heather : No, I don't **like watching** football.

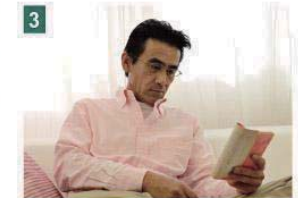


[3]

### Exercise1-1

Talk with your teacher using “like ~ ing” and the pictures below.

**Hints** → Cycling, Taking photos, Swimming, Reading, Playing chess, Drawing pictures.



[4]

## Exercise1-2

Talk with your teacher using “like ~ ing” and the pictures below.

**Hints** → Cycling, Taking photos, Swimming, Reading, Playing chess, Drawing pictures.



[5]

## Exercise2

Answer the questions then ask your own questions.

Do you like making something?

What do you like making?

Who makes (lunch) for you?

Do you make (coffee) for your (father)?

Do you make your own (sandwiches)?

What do you like making with (vegetables)?



Sandcastle, Curries, Pies, Tea, Cocktails.

[6]

## The Smith family lives in a suburb of New York: Do you play the piano?

The Smith family lives in a residential area just outside the New York city. They enjoy the quiet and peaceful life there. They also like music very much. Today, Heather and Ryan are having their school friends Mary and Pete over to their house. Let's find out what they are talking about.



[1]

Read the following conversation.

### Conversation1

Mary : Wow! It's a beautiful piano. Who **plays the piano**?

Heather : I do. My mom **plays the piano** too.

Mary : That's great! How about you, Ryan?

Ryan : I don't **play the piano**, but I like **playing the violin**.



[2]

Read the following conversation.

### Conversation2

Heather : Do you **play the piano**, Pete?

Pete : No, I don't **play the piano**, but I play the drums.

Ryan : That's cool! I want to **play the drums** too.

Pete : Come to my house someday. You can **play my drums**.



[3]

### Exercise1-1

Talk with your teacher about what musical instruments you can play.

Here are some examples for you.

**Examples:** "Can you play the ~?" or "What do you want to play?"

**Hints** → Saxophone, Violin, Piano, Trumpet, (classical, electric, acoustic) Guitar.



[4]

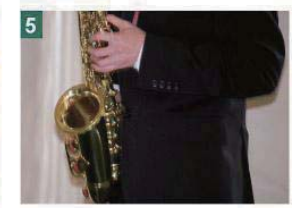
### Exercise1-2

Talk with your teacher about what musical instruments you can play.

Here are some examples for you.

**Examples:** "Can you play the ~?" or "What do you want to play?"

**Hints** → Saxophone, Violin, Piano, Trumpet, (classical, electric, acoustic) Guitar.



[5]

### Exercise2

Talk about different musicians. It doesn't have to be the classical musicians. You could use the examples below.

**Examples**

- Do you have any favorite musicians? ~ is my favorite pianist.
- I think ~ is the greatest violinist in the world.
- I want to be a guitarist.



[6]



## The Smith family's home: Are you good at gardening?

The Smith family has a beautiful big house in the suburbs of New York. In their big garden, they have a swimming pool. Mr. and Mrs. Smith are chatting with their friends, Linda and Rob, in the garden. Let's hear what they are talking about.



[1]

Read the following conversation.

### Conversation1

Linda : This garden is absolutely beautiful.

Mrs. Smith : Thank you. Luckily, Tim is very **good at gardening**.

Linda : Excellent! Are you **good at gardening** too?

Mrs. Smith : Well, I'm not **good at it**, to be honest.



[2]

Read the following conversation.

### Conversation2

Rob : What a gorgeous swimming pool! Are you **good at swimming**?

Mr. Smith : Well, I think so. Actually, Judy is very **good at swimming**.

Mrs. Smith : Thank you and I think you are a good swimmer too.



[3]

### Exercise1-1

Talk with your teacher using “to be good at ~” and the pictures below.

**Hints** → Painting, Baking, Singing, Making soft toys, Driving, Dancing.



[4]

## Exercise1-2

Talk with your teacher using “to be good at ~” and the pictures below.

**Hints** → Painting, Baking, Singing, Making soft toys, Driving, Dancing.



[5]

## Exercise2

Talk with your teacher using “to be good at~” and the words in the box below. You / Your teacher may use “Are you good at ~?”, “What are you good at?” “I’m good at ~”, etc. The subject “I / You” could be “Your brother”, “My mother” and so on.

**Hints** → English, Modern Ballet, Yoga, Soccer, Spanish, Chinese.



[6]

## The Smith family’s favorite things (Spring): What is your favorite food?

There is a beautiful country style park near the Smith family’s home. In spring, they often spend their days at the park when the weather is nice and sunny. Of course, they take their dog Spotty with them. Today, they are having a picnic at the park. Linda and Rob are there too. Let’s find out what they are doing there.



[1]

Read the following conversation.

### Conversation1

Mrs. Smith : Have some sandwiches, Linda.  
What is **your favorite sandwich**?

Linda : Oh, thank you. I love tuna and mayonnaise!

Ryan : **My favorite sandwich** is ham and cheese.

Heather : I like peanut butter sandwiches!



[2]



Read the following conversation.

## Conversation2

- Mr. Smith : Is sparkling wine **your favorite drink**?
- Rob : Yes, sparkling wine is one of **my favorite drinks**!
- Mr. Smith : That's great! We have more in the kitchen.  
There are some fruits too. What fruit is your favorite?
- Rob : Thank you. Oranges are **my favorite fruit**.



[3]

## Exercise1-1

Talk with your teacher using “one’s favorite ~” and the pictures below. You could use the words in the box.

Hints → Fruits, Sports, Colors, Books, Music, Ice cream.



[4]

## Exercise1-2

Talk with your teacher using “one’s favorite ~” and the pictures below. You could use the words in the box.

Hints → Fruits, Sports, Colors, Books, Music, Ice cream.



[5]

## Exercise2

Talk with your teacher about your favorite things using the words in the box below.

Here are some examples for you.

- Q. What is your **favorite cartoon character**?
- A. Winnie the Pooh is **my favorite cartoon character**.
- Q. Who is your **favorite writer**?
- A. J.K. Rowling is **my favorite writer**.

Hints → TV program, Singer, Baseball player, Car, Animal, Actor / actress, Film, Place.

[6]

## The Smith family's favorite things (Summer): What do you do on the weekends?

On summer days, the Smith family likes spending time at the swimming pool in their garden. While Mr. and Mrs. Smith read books at the poolside, Ryan and Heather swim and play with floats and balls in the swimming pool. Today, Mary and Pete are joining the Smith family.



[1]

Read the following conversation.

### Conversation1

Pete : It's a really nice swimming pool. Do you **spend time playing** in the swimming pool on the weekend?

Ryan : Yes, I **spend** most of the weekend there.

Heather : I also **spend time drawing pictures** and **cooking** with my mom on the weekend.



[2]

Read the following conversation.

### Conversation2

Heather : How do you **spend time** on the weekend, Mary?

Mary : I normally **spend time** on the weekend **reading** books in the garden.

Heather : That sounds nice too. My mom and dad love reading at the poolside.

Mary : I also like **spending time watching** DVDs with my family on the weekend.

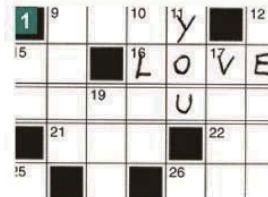


[3]

### Exercise1-1

Talk with your teacher using "spend time ~ ing" and the pictures below.

**Hints** → Walking (in the countryside, etc.), Sketching (figures, landscapes, etc.), Visiting (museums, galleries, etc.), Playing with my (dog, cat, children, etc.), Playing (crossword puzzles, jigsaw puzzles, etc.), Reading (newspapers, magazines, etc.).



[4]



### Exercise1-2

Talk with your teacher using “spend time ~ ing” and the pictures below.

**Hints** → Walking (in the countryside, etc.), Sketching (figures, landscapes, etc.), Visiting (museums, galleries, etc.), Playing with my (dog, cat, children, etc.), Playing (crossword puzzles, jigsaw puzzles, etc.), Reading (newspapers, magazines, etc.).



[5]

### Exercise2

Fill in the gaps of the following sentences with the words from the box.

- i) I spend my free time \_\_\_\_ .
- ii) My brother spends many hours on \_\_\_\_ .
- iii) I like \_\_\_\_ a lot of time at a gallery.
- iv) My grandmother spends a lot of time \_\_\_\_ .
- v) My motorcycle spends a lot of \_\_\_\_ .
- vi) My father spends some time \_\_\_\_ newspapers in the morning.



**Hints** → Spending, Gas, Knitting, Reading, Drawing cartoons, Computer games, Reading, Animal, Actor/actress.

[6]

## The Smith family's favorite things (Fall): Would you like to be a ghost?

Fall is an exciting season. Leaves on the trees in the garden turn yellow, orange and red, and they are absolutely beautiful. It's time to start a new school year. There is also Halloween which is one of the events that Ryan and Heather look forward to in autumn. It's Halloween tonight and they are going to "trick or treat" in their neighborhood with their friends, Eddie and Alice. They are now dressing up to get ready. Let's see how they are getting on.

[1]

Read the following conversation.

### Conversation1

- Ryan : Mom, I need a bed sheet because I **want to** be a ghost.
- Mrs. Smith : Yes, I have some old bed sheets. **Would you like to** be a ghost too, Heather?
- Heather : No, I **want to** be a witch. Do you have a black one?
- Mrs. Smith : No, darling, but you can use my old black dress.



[2]



Read the following conversation.

## Conversation2

Ryan : Wow! That's really scary. What are you Eddie?

Eddie : I'm a vampire! I **want to** frighten all the people in our neighborhood!

Alice : Me, too! I **want to** look very scary.

Mrs. Smith : **Would you like to** be a witch too, Alice?



[3]

## Exercise1-1

Talk with your teacher using “want to” and “would like to” and the pictures below.

**Hints** → Have some coffee, Look at the menu (or have a look at the menu), Go out for a walk, Sit down (or take a seat), Buy books (or read books), Watch TV.



[4]

## Exercise1-2

Talk with your teacher using “want to” and “would like to” and the pictures below.

**Hints** → Have some coffee, Look at the menu (or have a look at the menu), Go out for a walk, Sit down (or take a seat), Buy books (or read books), Watch TV.



[5]

## Exercise2

Have conversations with your teacher about people you want to see / talk with, etc.

Try to use “hope” and “wish”.

### Examples:

I hope to see my friend tonight.

I wish to meet President Obama.



[6]

## The Smith family's favorite things(Winter): Which language do you speak?

In winter, it snows a lot where the Smith family live. On snowy days, Ryan and Heather spend time making snowmen and having snow ball fights. But this winter is a little bit different from the usual winter at the Smith family's home. An exchange student, Carla, is staying at their home over the winter holiday to learn English. She has just arrived today from Italy.



[1]

Read the following conversation.

### Conversation1

Carla : Pleased to meet you everyone. I'm Carla from Italy.

Heather : **Which language** do you speak at home?

Carla : I speak Italian but I also speak Portuguese because my father is from Portugal.

Heather : **Which part** of Italy are you from?

Carla : I'm from Calabria. It means the toe of the boot.



[2]

Read the following conversation.

### Conversation2

Ryan : Carla, my mom baked some cookies. There are chocolate chip, raisin, almond and toffee cookies.  
**Which one** would you like?

Carla : Hmmmmm... It's difficult to choose. **Which kind** do you like Heather? I will have the same kind as you.

Heather : I love the toffee ones.

Carla : Ok, then can I have a toffee cookie, please?

[3]

### Exercise1-1

Talk with your teacher using "Which ~?" and the pictures below. Make your own sentences using "Which~".

**Example:** "Which tea cup do you normally use?"

**Hints** → Umbrella, Hotel, Railway station, Sandwiches, Airline, Radio program.



1



2



3

[4]



 Exercise1-2

Talk with your teacher using "Which ~?" and the pictures below.  
Make your own sentences using "Which~".

**Example:** "Which tea cup do you normally use?"

**Hints** → Umbrella, Hotel, Railway station, Sandwiches,  
Airline, Radio program



4



5



6

[5]

## Transport: She goes to work by bus.

On week days, each member of the Smith family is busy doing their own thing. Ryan and Heather go to school, Mr. Smith commutes to the city of New York, and Mrs. Smith goes shopping and does house work. Ryan and Heather are now at school. They cycle to school. They are chatting with their friends, Louise and Kent. Let's find out what they are talking about.



[1]

Read the following conversation.

 Conversation1

Louise : Ryan, where does your dad work?

Ryan : He works in New York City. He goes to the city **by train** every day.

Louise : My dad too! My mom works too and she **takes a bus** to her work.



[2]

Read the following conversation.

 Conversation2

Kent : My dad goes to Europe **by airplane**.

Heather : My dad doesn't go to Europe but goes to Boston very often. He usually **takes a train** to go there.

Kent : My dad goes to Boston too but he goes there **by bus**. Does your dad sometimes **take a bus** to go to Boston as well?

Heather : Yes, he does sometimes.



[3]

### Exercise1-1

Talk with your teacher using the pictures below and “take a ~” or “by ~”. Make your own questions using forms below.

“Do you take a~ to go to~?” / “What do you take to go to~?” / “How do you go to ~?” etc

Hints → Ship, Bicycle, Taxi, Bus, Subway, Airplane.



[4]

### Exercise1-2

Talk with your teacher using the pictures below and “take a ~” or “by ~”. Make your own questions using forms below.

“Do you take a~ to go to~?” / “What do you take to go to~?” / “How do you go to ~?” etc

Hints → Ship, Bicycle, Taxi, Bus, Subway, Airplane.



[5]

### Exercise2

Talk with your teacher about how you get to school, work, your parents' or friends' house.

Your teacher will ask you questions in such a way as “How do you go to your school?”

**Example:** I take a train from Yokohama to Shibuya and a bus from Shibuya to Aoyama to go to work.



[6]

### Family ties: Dad is making a tree house.

The Smith family spends a lot of time together. They are a tight-knit family. In the following conversations, you will see how close the family is.



[1]



Read the following conversation.

### Conversation 1

Ryan : Look, Heather. Dad **is making** something in the garden.

Heather : It looks like he **is making** a small house. He has wood, a saw and a hammer.

Ryan : He has pots of paint as well. I think he **is building** a dog house.

Heather : Let's go and see what he **is making!**



[2]

Read the following conversation.

### Conversation 2

Ryan : What **are you making** dad?

Mr. Smith : Well, do you have any ideas?

Heather : Is that a dog house?

Mr. Smith : No, I **'m building** a tree house for you two. And guess what? Your mom **is baking** cakes for you in the kitchen!

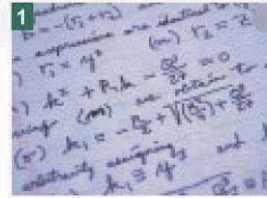


[3]

### Exercise 1-1

Talk with your teacher using the “To be~ing” form and the pictures below. Try to use the variations in the brackets.

**Hints** → Study (math, French, geography, etc.), Write (a letter, an email, a diary etc.), Take care of (a baby, an elderly person, my younger sister, etc. ), Have ( a break, a nap, a day-off, etc. ), Have a picnic (in the garden, in a country park, etc.), Talk (with a client, one's mother, brother, on the phone, etc.).



[4]

### Exercise 1-2

Talk with your teacher using the “To be~ing” form and the pictures below. Try to use the variations in the brackets.

**Hints** → Study (math, French, geography, etc.), Write (a letter, an email, a diary etc.), Take care of (a baby, an elderly person, my younger sister, etc. ), Have ( a break, a nap, a day-off, etc. ), Have a picnic (in the garden, in a country park, etc.), Talk (with a client, one's mother, brother, on the phone, etc.).



[5]

## Summary 1-1

In Units 1~9, you learnt a lot of simple but useful expressions you can use in conversation with your friends or people you meet for the first time. Let's review before we move on.

Without looking at the previous units, correct the underlined words or fill in the blanks.

### Unit 1

- A: What do you like do?  
 B: I like swim. What about you?



### Unit 2

- A: What do you do on weekends?  
 B: \_\_\_\_\_. (Answer with "play" and "piano".)

[1]

## Summary 1-2

Without looking at the previous units, correct the underlined words or fill in the blanks.

### Unit 3

- A: My mom is very good \_\_\_\_ cooking. What about your mom?  
 B: My mom is not very good \_\_\_\_ cooking.

### Unit 4

- A: What is your \_\_\_\_ food?  
 B: My \_\_\_\_ food is pizza. I eat pizza at least once a week.

### Unit 5

- A: How do you spend \_\_\_\_ on the weekend?  
 B: I normally spend time read on the weekend.



[2]

## Summary 1-3

Without looking at the previous units, fill in the blanks.

### Unit 6

- A: \_\_\_\_ you like to have anything to drink?  
 B: Yes, I \_\_\_\_ some lemonade, please.

### Unit 7

- A: \_\_\_\_ part of America are you from?  
 B: I'm from the state of Arizona.

### Unit 8

- A: How do you normally go to your office?  
 B: I normally go there \_\_\_\_ (train, bus, car)

[3]



## Summary 1-4

Without looking at the previous units, correct the underlined words.

### Unit 9

- A: What be your brother do over there?  
 B: I think he be play basketball with his friends.

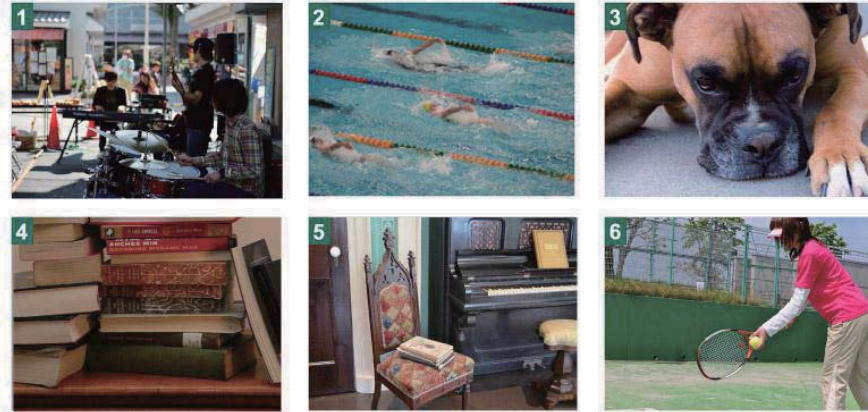


[4]



## Free Conversation

Have conversations with your teacher about the pictures below using the expressions you learned in Units 1~9.



[5]

## Words to learn 1

### Unit 5

- a) Invent = to create newly
- b) "A little" means "a small amount" but "little" means "almost none"
- c) Fuel= gas (gasoline), coal etc.



### Unit 6

- a) Frighten= make somebody scared
- b) "Take a seat" is used when you offer somebody a place to sit down

### Unit 7

- a) Means of transportation= methods of travelling from one place to another, such as buses, trains and cars

[6]

## Words to learn 2

### Unit 8

- a) Tight-knit= closely and firmly tied

### Unit 9

- a) Nap= short sleep
- b) Temporal= be limited time



[7]