

## Mrs. Smith's Plan: She is going to bake cakes today.

Mrs. Smith is a very nice mom. She is kind and very good at making her family happy. It's Sunday today. She has a good idea for her children's snack. Let's see what it is.



[1]

Read the following conversation.

## Conversation1

Heather : Mom, why are you checking the fridge?

Mrs. Smith : You are very observant.  
I **am going to** bake cakes.

Heather : I can't wait!  
What kind of cakes **are you going to** make?

Mrs. Smith : That's a secret!  
You will find out in the afternoon.



[2]

Read the following conversation.

## Conversation2

Heather : Ryan, did you know mom **is going to** bake cakes today?

Ryan : That's great!  
What kind of cakes **is she going to** make?

Heather : She says that it's a secret.  
But I **'m going to** peep into the kitchen later.

Ryan : That's a good idea!



[3]

## Exercise1-1

Have conversations with your teacher using "to be going to~" and the pictures below.

**Hints** → Visit grandparents, Go shopping, Buy a new pair of shoes, Cook dinner, Have a break, Polish my car.



[4]

## Exercise1-2

Have conversations with your teacher using "to be going to~" and the pictures below.

**Hints** → Visit grandparents, Go shopping, Buy a new pair of shoes, Cook dinner, Have a break, Polish my car.



[5]

## Mrs. Smith's friend's puppy: I am used to taking care of puppies.

One of the things Mrs. Smith likes to do is to meet up with her friends and have lunch together. Mrs. Smith had a call from Grace, one of her best friends. Grace said she wanted to see Mrs. Smith because she needs her advice. Let's see what kind of help Grace is hoping to get.



[1]

Read the following conversation.

### Conversation1

- Mrs. Smith : You said that you would like my advice.  
What is it about?
- Grace : It is about our new puppy.  
You **are used to** taking care of puppies, aren't you?
- Mrs. Smith : Yes indeed. I **am very used to** looking after puppies because I always had dogs when I was a child.
- Grace : That's excellent! This is the first time we have had a puppy.

[2]

Read the following conversation.

### Conversation2

- Grace : I would like to know why she keeps crying at night.
- Mrs. Smith : That's very normal. She just **isn't used to** her new home.
- Grace : I see, so she cries because she **is not used to** our home? Will it take a long time for her to **get used to** it?
- Mrs. Smith : It depends, but it will be about two to three weeks.

[3]

### Exercise1-1

Have conversations with your teacher using "to be/become/get used to~" and the pictures below. Change the form if necessary.

**Example:** "Are you used to eating sushi?" – "No, I'm not used to sushi yet."  
- "I think you will get used to it if you keep trying", etc.

**Hints** → Eat spicy food, Grow vegetables, Take care of babies,  
Bake banana cupcakes, Travel abroad, New shoes.



[4]

### Exercise1-2

Have conversations with your teacher using "to be/become/get used to~" and the pictures below. Change the form if necessary.

**Example:** "Are you used to eating sushi?" – "No, I'm not used to sushi yet."  
- "I think you will get used to it if you keep trying", etc.

**Hints** → Eat spicy food, Grow vegetables, Take care of babies,  
Bake banana cupcakes, Travel abroad, New shoes.



[5]

### Exercise2

Make questions and ask your teacher using the words in the box if he/she is familiar with something.

**Hints** → British history, Modern art, Kabuki,  
Koala in Australia, Space shuttles,  
Soccer teams, Sumo wrestlers.



[6]

Mrs. Smith goes to a dry cleaner:  
When will the suits be ready?

Mrs. Smith is now at the dry cleaner. She would like to have Mr. Smith's suits dry-cleaned. Let's read conversations between Mrs. Smith and the shop assistant, and Mr. Smith and Mrs. Smith.



[1]

Read the following conversation.

### Conversation1

Assistant : One suit for dry cleaning is \$7. Here is your ticket.

Mrs. Smith : **When** will it be ready?

Assistant : It will be ready by Friday.

Mrs. Smith : **When** are you closed?

Assistant : We are closed on Sundays.



[2]

Read the following conversation.

### Conversation2

Mr. Smith : **When** will the suit be ready?

Mrs. Smith : Friday. **When** are you going to wear it?

Mr. Smith : I'm going to wear it when I go to Boston.

Mrs. Smith : **When** is that?

Mr. Smith : I think it's next Tuesday.



[3]

### Exercise1-1

Ask the teacher using the pictures below and any of the question patterns in the examples. Then swap roles.

**Examples:** "What time are you flying tomorrow?" / "When are you flying tomorrow?" / "Which day are you going to fly this week?" / "What time do you wake up on weekdays?" / "When do you use your computer?" / "Which day do you take piano lessons?"

**Hints** → Flight arrive, Tennis tournament begin, Come home, Graduate from university, Wake up, Bus back home.



[4]

### Exercise1-2

Ask the teacher using the pictures below and any of the question patterns in the examples. Then swap roles.

**Examples:** "What time are you flying tomorrow?" / "When are you flying tomorrow?" / "Which day are you going to fly this week?" / "What time do you wake up on weekdays?" / "When do you use your computer?" / "Which day do you take piano lessons?"

**Hints** → Flight arrive, Tennis tournament begin, Come home, Graduate from university, Wake up, Bus back home.



[5]

## Mrs. Smith can be strict: You must do your homework.

Mrs. Smith is a very good mom. She is normally very sweet, but she can be very strict when she needs to be. Let's see what she is saying to Ryan and Heather.



[1]

Read the following conversation.

## Conversation1

Ryan : Mom, can I go to the park and play baseball?

Mrs. Smith : You **must** do your homework first.

Ryan : Can I do my homework after playing baseball?

Mrs. Smith : No, you **must not** go out if your homework is not finished. You **must** finish before you play baseball.

Ryan : Ok mom. I will do it.



[2]

Read the following conversation.

## Conversation2

Heather : **Must** I finish my homework before I play with Mary?

Mrs. Smith : Yes, you **must** finish it.  
Otherwise you won't have time for your homework later.

Ryan : I am doing my homework first, so you **must** do so too.

Heather : All right, I will do it first.



[3]

## Exercise1-1

Have conversations with your teacher using "must" or "must not" and the pictures below. You could start your conversation with "Can I ~?" / "Must I ~?"

**Example:** "Can I buy sweets?" – "You can buy some sweets but you must not buy too much."



[4]

### Exercise1-2

Have conversations with your teacher using “must” or “must not” and the pictures below. You could start your conversation with “Can I ~?” / “Must I ~?”

**Example:** “Can I buy sweets?” – “You can buy some sweets but you must not buy too much.”



[5]

### Exercise2-1

Make sentences with “must” to express that you are confident about your guess. Use the pictures.

**Example:** It must be my husband's car key.



[6]



### Exercise2-2

Make sentences with “must” to express that you are confident about your guess. Use the pictures.

**Example:** It must be my husband's car key.



[7]



**Mrs. Smith's friend's weight control:  
When did you last go to the gym?**

Mrs. Smith and Grace are talking about weight loss. Grace has a problem controlling her weight.

Let's find out what they are talking about.

[1]



Read the following conversation.

### Conversation1

Grace : I have a bit of a problem with my weight.

Mrs. Smith : So you are on a diet again? **When did** you start doing it?

Grace : Three months ago, but it's not working at all!

Mrs. Smith : But you do go to the gym, don't you? **When did** you last go to the gym?

Grace : Nearly a year ago.



[2]

### Exercise1-1

Have conversations with your teacher using “When did ~?” or “When was it that ~?” and the pictures below.



[4]

Read the following conversation.

### Conversation2

Grace : **When did** you last exercise?

Mrs. Smith : Yesterday! I swam with my children in our swimming pool.

Grace : Is that why you are good at controlling your weight?

Mrs. Smith : I really don't do anything particular for my weight. **When did** you last swim?

Grace : It was two years ago.



[3]

### Exercise1-2

Have conversations with your teacher using “When did ~?” or “When was it that ~?” and the pictures below.



[5]

## Mrs. Smith is shopping on TV: Could you tell me about it?

Mrs. Smith found a very nice handbag on a TV Shopping channel. But before she buys it, she would like to have some more information about it. She is now talking to the TV shopping customer center on the telephone. Let's see their conversations.



[1]

Read the following conversation.

## Conversation1

Assistant : Good morning, TV shopping customer center.  
How can I help you?

Mrs. Smith : I saw a nice brown bag just earlier on the program. **Could you** tell me what the material is?

Assistant : By all means. It's genuine leather, madam.

Mrs. Smith : That's superb. I would like that bag, please.

Assistant : Sure, madam.

**Could I** have your name, please?



[2]

Read the following conversation.

## Conversation2

Mrs. Smith : **Could I** also ask you about the black men's belt.

Assistant : Of course, madam. It's made of leather too.

Mrs. Smith : Excellent.

**Could I** have one, please?

Assistant : All right, then one brown leather bag and one black leather belt, is that all you would like to buy today?

Mrs. Smith : Yes, **could you** tell me how much it is altogether?

[3]

## Exercise1-1

Have conversations with your teacher using "Could you/I ~?" and the pictures below.



[4]



 Exercise1-2

Have conversations with your teacher using “Could you/I ~?” and the pictures below.



[5]

Read the following conversation.

 Conversation1

Delivery man : A parcel for you.  
 Could you sign this form, please?

Mrs. Smith : Sure.

Mr. Smith : **Who** is it **for**?

Mrs. Smith : It's for you, darling.

Mr. Smith : **Who** is it **from**?

Mrs. Smith : It is from Mr. Morgan.

Mr. Smith : Ah, it's the book that he told me about.



[2]

The Smith family receives a Parcel:  
 Who is it for? What is it?

The Smith family received a parcel from a delivery man today.  
 Who sent it? What's inside? Let's find out!



[1]

Read the following conversation.

 Conversation2

Ryan : **Who** did the delivery man hand it **to**?

Mrs. Smith : He handed it to me.

Heather : And **who** did Mr. Morgan send it **to**?

Mr. Smith : He sent it to me from Japan.

Ryan : Japan?! That's very far away!

Mr. Smith : Yes, it is very far. Why did you ask, Heather?

Heather : I thought it was for me...



[3]

### Exercise1-1

Try to have conversations with your teacher based on the examples and the pictures below.

**Examples:** Who is the apple for? - It's for my daughter.  
Who did you write a letter to? - I wrote it to my grandma.

**Hints** → Email to ~, The boat belongs to ~, The statue is by ~,  
The flowers are for ~, You were sitting with ~,  
Play the piano for ~.



[4]

### Exercise1-2

Try to have conversations with your teacher based on the examples and the pictures below.

**Examples:** Who is the apple for? - It's for my daughter.  
Who did you write a letter to? - I wrote it to my grandma.

**Hints** → Email to ~, The boat belongs to ~, The statue is by ~,  
The flowers are for ~, You were sitting with ~,  
Play the piano for ~.



[5]

## Mr. Smith joins a gym: I used to be a very good athlete.

Mr. Smith was a long distance runner when he was at university. But he thinks he is missing exercise these days and that is why he thought about joining a gym. Let's read his conversations with his family.



[1]

Read the following conversation.

### Conversation1

Mr. Smith : I think I'm going to join a gym. I'm lacking exercise. I want to run as I **used to** do.

Mrs. Smith : That sounds like a good idea. You **used to** be a very good athlete, didn't you?

Mr. Smith : Yes. I **used to** be, but not anymore.

Mrs. Smith : It's not too late. It's a good time to start!



[2]

Read the following conversation.

## Conversation2

- Ryan : Did you know dad **used to** be a long distance runner?
- Heather : That's cool! Is that true, dad?
- Mr. Smith : Yes, I **used to** run a lot.  
You know your mom **used to** swim a lot, don't you?
- Heather : Yes, I do and I think she is still a good swimmer.  
I want to be a good swimmer too!

[3]

## Exercise1-1

Make sentences using “used to ~” and the pictures below.

### Examples:

Did your mother use to sing?  
→Yes, she used to sing. / No, she didn't use to sing.  
What did your mother use to do? →She used to sing.



[4]

## Exercise1-2

Make sentences using “used to ~” and the pictures below.

### Examples:

Did your mother use to sing?  
→Yes, she used to sing. / No, she didn't use to sing.  
What did your mother use to do? →She used to sing.



[5]

**Grace needs to go on a diet:  
What about joining a gym? Let's do exercise together!**

Grace, one of Mrs. Smith's friends, seriously needs to lose weight. Mrs. Smith has an excellent idea for her. Let's see their conversations.



[1]

Read the following conversation.

### Conversation1

Grace : I think that I seriously need to go on a diet and do exercise.

Mrs. Smith : Do you? Then, **what about** joining the gym in Pacific Mall? Tim and I joined it recently and we're enjoying it very much. We think the facilities are excellent.

Grace : That's good to know, but I tend to be lazy...

Mrs. Smith : Well, then **how about** going to the gym with me?

Grace : That'll be a great help!

[2]

Read the following conversation.

### Conversation2

Mrs. Smith : **How about** starting with light jogging on the treadmill?

Grace : Well, I really don't like running.

Mrs. Smith : Okay, then **what about** the rowing machine?

Grace : Rowing? I'm not sure.

Mrs. Smith : Hmm... **How about** swimming together?  
The swimming pool is very nice.  
I'm sure you will like it.

Grace : Okay. That sounds fun!



[3]

### Exercise1-1

Try to make sentences using "what about" or "how about" and the pictures below.

**Hints** → Have a coffee break, Check the stock market,  
Have a discussion, Play basketball,  
Have some drinks, Take a photo together.



[4]

### Exercise1-2

Try to make sentences using "what about" or "how about" and the pictures below.

**Hints** → Have a coffee break, Check the stock market,  
Have a discussion, Play basketball,  
Have some drinks, Take a photo together.



[5]

 Exercise2

Fill in the gaps with the correct words.

1. A. "I'm not sure if this tie will go with this blue shirt."  
B. "What \_\_\_ the striped one?"
2. A. "The sky is beginning to clear."  
B. "You are right \_\_\_ don't we have a walk?"
3. A. "I have been extremely busy in the last three days."  
B. "Have you? Why \_\_\_ you have a day off today?"
4. A. "I'm sorry I can't see you this weekend."  
B. "That's ok. What about \_\_\_ up after work on Wednesday instead?"
5. A. "I really don't feel like eating now."  
B. "All right. What about \_\_\_ some drinks?"



[6]

 Summary 1-1

In Units 21-29, you learned a lot of simple but useful expressions you can use in conversations with your friends or people you meet for the first time.

Let's review them here before we move on.

Without looking at the previous units, correct the underlined words or fill in the blanks.

## Unit 21

- A: I think that be go to bake a cake.  
B: I can't wait.

## Unit 22

- A: You are \_\_\_ to taking care of puppies, aren't you?  
B: Yes, indeed I am very \_\_\_ to looking after puppies.

[1]


 Summary 1-2

Without looking at the previous units, fill in the blanks.

## Unit 23

- A: \_\_\_ will the suit be ready?  
B: By Friday.

## Unit 24

- A: Can I go to the park and play baseball?  
B: If your homework is not finished, you \_\_\_ finish it first.

## Unit 25

- A: Someone is at the door, mom.  
B: It \_\_\_ be Grace.



[2]

 Summary 1-3

Without looking at the previous units, fill in the blanks.

## Unit 26

- A: \_\_\_ you tell me what the material is?  
B: By all means. It's genuine leather, madam.

## Unit 27

- A: Who is this parcel \_\_\_ ?  
B: It's for you.  
A: Who \_\_\_ the delivery man hand it \_\_\_ ?  
B: He handed it to me.



[3]

## Summary 1-4

Without looking at the previous units, fill in the blanks.

### Unit 28

A: You \_\_\_\_ be a very good athlete, didn't you?

B: Yes, I \_\_\_\_ be but not anymore.

### Unit 29

A: \_\_\_\_ going to the gym with me?

B: That'll be a great help!



[4]

## Words to learn

### Unit 21

a) observant = (adj.) watching carefully.

b) I can't wait = a common expression when somebody is waiting for something eagerly.

c) Likely = (adj.) very possible.



### Unit 26

a) by all means = certainly.

### Unit 28

a) Athlete = (n.) a person who has talent in physical exercise or sports.

[6]

## Free Conversation

Have conversations with your teacher using as many of the expressions you learnt in Units 21-29 as possible, using the pictures below.



[5]