

Ryan has many friends:  
Pete lives three blocks away from Ryan.

Ryan has many friends in his neighborhood. Let's find out where they live!



[1]

Read the following conversation.

### Conversation1

Heather : Where does Pete live?

Ryan : He lives only three **blocks from** here, and Mike lives **down the road**.

Heather : What about Jason?

Ryan : His house is just **around the corner**. Didn't you know?



[2]

Read the following conversation.

### Conversation2

Heather : Ryan, is Phil who lives **up the slope** one of your friends?

Ryan : Yes, he is one of my best friends from school.

Heather : What about Josh? His house is **on the way** to Phil's, isn't it?

Ryan : That's right. He is also one of my best friends. He and Phil are good friends too.



[3]

### Exercise1

Use the map below and tell your teacher how he/she can get to the points written below in 1-8.



1. From A to B
2. From C to D
3. From E to F
4. From G to H
5. From I to J
6. From K to L
7. From M to N
8. From O to P



[4]

Ryan was late for school this morning:  
I was going to go to bed early but ...

Ryan overslept this morning because he was secretly playing Nintendo in his bed last night. He didn't have enough sleep. Let's see Ryan's conversations with his friends and his baseball coach.



[1]

Read the following conversation.

### Conversation1

Jason : Why were you late for school today?

Ryan : I just overslept. I **was playing** Nintendo in my bed until very late at night. I just couldn't wake up.

Jason : Oh, boy. I **was** always **playing** Nintendo in my bed when I was younger but I stopped it as I had the same problem.

Ryan : I know I really should give it up. I **was going to**...



[2]

Read the following conversation.

### Conversation2

Coach : I missed you this morning, Ryan. I **was going to** ask you to pitch for the game on Sunday, but Tommy is pitching this time.

Ryan : It's a shame that I missed the chance! By the way, how did the game go yesterday?

Coach : We **were winning** but the opponent hit a homerun and we lost.



[3]

### Exercise1-1

Have conversations with your teacher using "was/were ~ ing" or "was/were going to ~" and the pictures below. You may follow the conversation patterns.

#### Examples:

A "What were you doing when I called you last night?"

B "I was reading a book."

A "I missed you yesterday. I was going to ask you to play tennis with me."

B "I'm sorry. I had to go to work yesterday."

A "I was going to email you but didn't have a chance."

B "That's OK. Send me one when you can."



[4]



## Exercise1-2

Have conversations with your teacher using “was/were ~ ing” or “was/were going to ~” and the pictures below. You may follow the conversation patterns.

### Examples:

- A “What were you doing when I called you last night?”  
 B “I was reading a book.”  
 A “I missed you yesterday. I was going to ask you to play tennis with me.”  
 B “I’m sorry. I had to go to work yesterday.”  
 A “I was going to email you but didn’t have a chance.”  
 B “That’s OK. Send me one when you can.”



4



5

[5]



6

## Concert at Ryan’s school: Let me join!

The students at Ryan's school are preparing for the school concert. Ryan plays the saxophone in the school band but they have a bit of a problem. They need a flutist for the piece they are performing but there isn't anyone who can play the flute. Let's listen to the conversations between Ryan and one of his friends, Rosie.



[1]

Read the following conversation.

## Conversation1

Ryan : We really need a flutist to play the piece we chose.

Rosie : **Let me** join your band, I will play it for you.

Ryan : Can you really? That’s great. I didn’t know you are a flutist.

Rosie : I normally don’t play the flute at school.

Ryan : I see. I’m sure the other members will be happy to **let you** join.



[2]

Read the following conversation.

## Conversation2

Rosie : Could you **let me** listen to you play the piece first?

Ryan : Sure. Join us when you are ready. You can share the music score with me.

Rosie : Thank you, but will I be able to have a copy too?

Ryan : I’m sure our music teacher, Mr. Helps, will **let you** have a copy of the music.



[3]

 Exercise1-1

Ask questions using "let" and the pictures below.

**Hints** → Have some of your pizza, Show you the way (how to get to), Have a look at your work, Explain to you, Hear your opinions, Get a drink for you.



[4]

 Exercise1-2

Ask questions using "let" and the pictures below.

**Hints** → Have some of your pizza, Show you the way (how to get to), Have a look at your work, Explain to you, Hear your opinions, Get a drink for you.



[5]

 Exercise1

Fill in the gaps with correct words using "let" or "made".

1. I will \_\_\_\_\_ you know when you decide to visit our country.
2. I tried to look serious but he \_\_\_\_\_ me laugh by showing me a funny face.
3. My teacher \_\_\_\_\_ us sort out the problem by themselves.
4. My teacher \_\_\_\_\_ us stay after school.
5. The medicine \_\_\_\_\_ me feel drowsy.



[6]

Ryan is playing with his friends in between classes:  
How far can you throw the ball?

It's a break between classes at Ryan's school. He is palying with a ball on the school grounds with one of his frineds, Dan. Dan is a baseball star for the top team in town. Let's find out what they are doing.



[1]



Read the following conversation.

### Conversation1

Ryan : Dan, you are a fielder, aren't you? **How far** can you throw the ball?

Dan : Pretty far. Let me try with your ball.  
(Dan throws Ryan's ball)

Ryan : Wow! That's impressive! **How long** do you practice throwing every day?

Dan : One hour or so.



[2]

### Exercise1-1

Have conversations with your teacher using "How adjective / adverb ~?" and the pictures below.

**Hints** → Strong/hit, Early/arrive at the station, Heavy/snow, Cute/your puppy, Heavy/your bag, Sweet/cake.



[4]

Read the following conversation.

### Conversation2

Ryan : **How hard** is your training?

Dan : It's pretty tough. We do basic training for one hour and play a practice game for another hour every session.

Ryan : Wow. **How tired** do you get after practice?

Dan : Very much. I take a shower, have dinner and go straight to bed.



[3]

### Exercise1-2

Have conversations with your teacher using "How adjective / adverb ~?" and the pictures below.

**Hints** → Strong/hit, Early/arrive at the station, Heavy/snow, Cute/your puppy, Heavy/your bag, Sweet/cake.



[5]

## Ryan and his friends: They get along very well.

Ryan has a lot of friends at school. Ryan and his friends are chatting about their friends and the teachers at school. Let's see their conversations!



[1]

Read the following conversation.

### Conversation1

Eddie : You know Jude, don't you? He's a new boy in school.  
Are you **getting on well with** him?

Ryan : Yeah, we **get along well**. What about you?

Eddie : Yes, he's a nice guy, isn't he? He is also **on good terms with** Ted and Dan.

Ryan : That's great. We can probably play a baseball game together.



[2]

Read the following conversation.

### Conversation2

Ryan : How are you **getting on with** Mr. White?

Josh : I'm **getting on well with** him, but Simon isn't, I'm afraid.

Ryan : Why?

Josh : Because he often fails to do his homework and Mr. White tells him off sternly.

Ryan : I see that's why he doesn't **get along with** Mr. White.



[3]

### Exercise1-1

Tell your teacher about your relationships with people around you using the pictures below as inspirations.

**Examples:** "Are you getting on well with~?"  
"Do you get along with~?"



[4]



## Exercise1-2

Tell your teacher about your relationships with people around you using the pictures below as inspirations.

**Examples:** "Are you getting on well with~?"  
"Do you get along with~?"



[5]

Ryan talks about his school work:  
We have learnt American history.

Ryan likes his school very much. He particularly likes playing baseball with his friends but he likes school work as well. Ryan is now talking with Pete. Pete lives in the same town as Ryan, but they go to different schools. Let's see what they are talking about.



[1]

Read the following conversation.

### Conversation1

Pete : What's your favorite subject?

Ryan : It's definitely Math and History. We **have learnt** American history and it's very interesting.

Pete : We learned it last semester and we are reviewing it this term. We **have done** a lot of research about it as well.

Ryan : That sounds interesting.



[2]

Read the following conversation.

### Conversation2

Ryan : **Have you learnt** the history of Ancient Rome yet?

Pete : Yes, **we have**. I enjoyed it. **Have you?**

Ryan : We will learn it sometime this semester, I think. I **have** roughly **looked** at the textbook and it looked interesting. I'm looking forward to it.

Pete : I'm sure you will like it.



[3]

### Exercise1-1

Have conversations with your teacher using the present perfect tense and the pictures below. Answer the questions with complete sentences.

**Hints** → Book a hotel room, Finish the laundry, Try a wedding dress/tuxedo, Organise a party, Prepare dinner, Make an appointment with ~.



[4]

### Exercise1-2

Have conversations with your teacher using the present perfect tense and the pictures below. Answer the questions with complete sentences.

**Hints** → Book a hotel room, Finish the laundry, Try a wedding dress/tuxedo, Organise a party, Prepare dinner, Make an appointment with ~.



[5]

## Ryan talks about History: I have read a book about the Roman Empire.

Ryan and Pete are talking about the places that they have visited and more about their history classes. Let's see their conversations!



[1]

Read the following conversation.

### Conversation1

Ryan : My family and I **have been** to Rome. We have a lot of pictures of historic buildings there. I will show them to you.

Pete : That's great! I **have never been** to Rome but I **have been** to Athens. **Have you ever been** there before?

Ryan : No, I **haven't**. Did you take photos there?

Pete : Yes, we did. I will show them to you.



[2]



Read the following conversation.

## Conversation2

Pete : We **have studied** Roman history for two weeks.  
We will study it for one more week and then start American history.

Ryan : That's good! I **have researched** American History for a month to write a report. You are welcome to read it.

Pete : Thank you! That will be a big help.

Ryan : You are welcome.



[3]

## Exercise1-2

Ask your teacher about his/her past experiences or how long he/she has done certain activities using the pictures below.

### Examples:

A : "Have you ever eaten tacos before?" - B : "Yes, I have eaten them once or twice."

A : "How long have you worked for your company?" - B "I have worked for my company for five years"



[5]

## Exercise1-1

Ask your teacher about his/her past experiences or how long he/she has done certain activities using the pictures below.

### Examples:

A : "Have you ever eaten tacos before?" - B : "Yes, I have eaten them once or twice."

A : "How long have you worked for your company?" - B "I have worked for my company for five years"



[4]

Ryan's baseball team prepares for the game:  
We have been practicing very hard.

Ryan and his friends in the neighborhood are on a baseball team, The Bears. The Bears will have a game very soon against The Fighters which is a very strong team. Ryan is nervous about the game but he has been practicing very hard. Let's see how they are doing.



[1]

Read the following conversation.

### Conversation1

Hugo : I **have been** really **looking** forward to the game with The Fighters. Do you think we will win? They are very strong.

Ryan : We **have been practicing** very hard so if we do our best, I think we will win.

Hugo : That's true. I can't wait!



[2]

### Exercise1-1

Make up sentences using the example and the pictures below.

**Example:** "The girl has been practicing tennis very hard".

**Hints** → Sleep all day, Practice for several hours, Watch the tortoise, Do homework, Work for a law company, Perform for a week.



[4]

Read the following conversation.

### Conversation2

Ryan : I **have been trying** to improve how I position myself with my bat. What do you think about it? (Showing his position to Hugo)

Hugo : I think that's great. You can hit far with that. Hit a homerun or two for us!

Ryan : I **have been dreaming** about that!



[3]

### Exercise1-2

Make up sentences using the example and the pictures below.

**Example:** "The girl has been practicing tennis very hard".

**Hints** → Sleep all day, Practice for several hours, Watch the tortoise, Do homework, Work for a law company, Perform for a week.




[5]



 **Exercise2**

Make some sentences using the examples and three different forms that are explained below.

1. The form that expresses an action that has finished by the present time.
2. The form that expresses an experience.
3. The form that expresses an action or a state that is continuing now since a time in the past.

 **Examples:** I already ate dinner, I have never skydived, I have been watching a movie.



[6]

## Ryan chats with his friends.

There are many conversations between Ryan and his friends in the next couple of pages. They talk about baseball, school work, and directions. Let's listen to Ryan 's chats with his friends.



[1]

Read the following conversation.

 **Conversation1**

Ryan : What is it like to be a captain of a baseball team?

Dan : It is pretty tough. You have to be a model for other members and you can't just simply **get around** with your responsibilities.

 **Conversation2**

Hugo : You are studying math very hard these days.

Ryan : Yes, math is one of my favorite subjects and I want to **get ahead** of others.

[2]

Read the following conversation.

 **Conversation3**

Ryan : How can I get to your house?

Jason : Take a bus into town and **get off** at the community center. My house is only two blocks from there.

 **Conversation4**

Ryan : How can I **get into** your baseball team?

Dan : You have to **get through** a very tough test. You also have to do training for a few weeks before you can play in a real game.

[3]

### Exercise1-1

Make sentences using one of the phrasal verbs and the photos below.

get around ~ = avoid responsibilities  
 get ahead (of ~) = excel  
 get to = arrive at



[4]

### Exercise1-2

Make sentences using one of the phrasal verbs and the photos below.

get off = leave  
 get into = enter  
 get through=pass



[5]

### Summary 1-1

In Units 31-39, you learnt a lot of simple but useful expressions you can use in conversations with your friends or people you meet for the first time.

Let's review them here before we move on.

Without looking at the previous units, fill in the blanks.

#### Unit 31

( There may be more than one correct answer. )

He lives only three \_\_\_\_ from here.

His house is just around the \_\_\_\_ .

Is Phil who lives up the \_\_\_\_ one of your friends?

His house is \_\_\_\_ to Phil's, isn't it?



[1]

### Summary 1-2

Without looking at the previous units, correct the underlined words or fill in the blanks.

#### Unit 32

A: I was go to ask you to pitch for the game on Sunday.

But Tommy is pitching this time.

B: I missed the chance!



#### Unit 33

A: If you could \_\_\_\_ me join your band, I will play it for you.

B: Can you really?

#### Unit 34

A: How \_\_\_\_ can you throw a ball ?

B: Pretty \_\_\_\_ .

[2]



## Summary 1-3

Without looking at the previous units, fill in the blanks.

### Unit 35

(There may be more than one answer.)

Are you getting \_\_\_ well with him?

We get \_\_\_ well.

### Unit 36

A: Have you read the history of ancient Rome \_\_\_ ?

B: Yes, we have. I enjoyed it. Have you?



[3]

## Summary 1-5

Without looking at the previous units, fill in the blanks.

### Unit 39

You can't get \_\_\_ the responsibility.

I want to go \_\_\_ of others.

How can I get \_\_\_ your home?

Take a bus into town and get \_\_\_ at the community center.

You have to get \_\_\_ a very tough test.



[5]

## Summary 1-4

Without looking at the previous units, correct the underlined words or fill in the blanks.

### Unit 37

A: \_\_\_ you ever \_\_\_ there before?

B: No, I haven't.

A: I have research American history for a month to write a report.

B: Thank you! That will be a big help.



### Unit 38

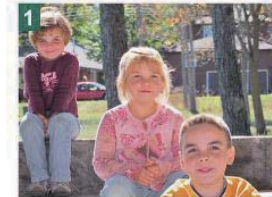
A: I have been really \_\_\_ forward to playing against the Fighters. Do you think we will win? They are very strong.

B: We \_\_\_ practicing very hard, so if we do our best, we will win, I think.

[4]

## Free Conversation

Have conversations with your teacher using as many of the expressions you learnt in Units 31-39 as possible, using the pictures below.



[6]

 Words to learn

**Unit 34**

a) Impressive = (adj.) giving strong and remarkable impression to others.

**Unit 36**

a) reviewing/review(v) = to study or examine again.

