

## Ryan and Heather visit their grandparents: I'm very happy that I won a prize.

Ryan and Heather visit their grandfather and grandmother. They are not young but very healthy and fun to be with. Now, Ryan and Heather are at their home which is a few bus stops away from their grandparent's home. Let's hear what they are talking about.



[1]

Read the following conversation.

### Conversation1

Heather : Grand dad, is this your prize winning painting?  
It's beautiful.

Grandfather : Thank you Heather. Yes, **I'm very pleased to have won a prize. Also, I was surprised to be called an artist.**

Heather : You are an artist, aren't you?

Grandfather : People call me that, so I guess I am an artist.  
It's just that I like to paint.



[2]

Read the following conversation.

### Conversation2

Ryan : How can I become a good painter like you?

Grandfather : Well, **if you are to achieve something, you must work very hard.** That's all I can say.

Ryan : I agree with you. Are you going to continue painting?

Grandfather : I'm so proud of myself to have been given a prize, so I will continue to paint to live up to it.



[3]

### Exercise1-1

Look at the pictures and try making sentences using the forms shown in the examples below.

An example is given for you.

**Example1:** I'm very pleased to **have won a prize.**

**Example2:** I'm so surprised **to be called an artist.**

**Example3:** **If you are to achieve something, you must work very hard.**



**"If you are to buy a house like this, you have to save a lot of money."**

[4]

## Exercise1-2

Look at the pictures and try making sentences using the forms shown in the examples below.

**Example1:** I'm very pleased to **have won a prize.**

**Example2:** I'm so surprised **to be called an artist.**

**Example3:** **If you are to achieve something, you must work very hard.**



[5]

**Grandmother likes cooking and arranging flowers:  
I like cooking delicious food for you.**

The reason Ryan and Heather like going to their grandparent's house is because they can enjoy their grandmother's delicious homemade food and beautiful flower arrangements. Let's hear what grandmother talks about her cooking and flower arrangements.



[1]

Read the following conversation.

### Conversation1

Heather : Oh, grandma, it smells so good!

Grandmother : Yes, I'm cooking something nice for your lunch. **I really enjoy cooking for you,** Heather and Ryan.

Heather : Thank you grandma. Cooking for other people is a very good thing to do isn't it?

Grandmother : Absolutely! **I'm proud of having cooked for my family** for over fifty years.



[2]

Read the following conversation.

### Conversation2

Heather : Why do you like flower arrangements grandma?

Grandmother : Because I love flowers and I want my guests to enjoy my flowers. **Being welcomed with flowers is a very nice thing.**

Heather : Yes, it is a very nice thing and I always enjoy the flowers. I want to be able to arrange flowers too.

Grandmother : I can teach you how if you like. **It is so fun arranging a variety of flowers.**

[3]

### Exercise1-1

Have a conversation with your teacher using the expressions using “gerunds” as shown in the examples. An example is given for you.

**Example1:** I really **enjoy cooking** for you.

**Example2:** I'm proud of having **cooked for my family** for over fifty years.

**Example3:** **Being welcomed with flowers** is a very nice thing.

**Example4:** It is so fun **arranging a variety of flowers**.



“Do you like shopping?”

“Yes, I like it very much. Shopping with friends is a good way to relax for me.”

[4]

### Exercise1-2

Have a conversation with your teacher using the expressions using “gerunds” as shown in the examples.

**Example1:** I really **enjoy cooking** for you.

**Example2:** I'm proud of having **cooked for my family** for over fifty years.

**Example3:** **Being welcomed with flowers** is a very nice thing.

**Example4:** It is so fun **arranging a variety of flowers**.



[5]

Ryan and Heather's grandparent's are in their garden:  
Remember to take some flowers from the garden.

Ryan and Heather's grandparent's have a gorgeous garden. That's because they are both very good at gardening. The garden is particularly beautiful now because it's spring and all the flowers are in full bloom.



[1]

Read the following conversation.

### Conversation1

Grandmother : Heather, **don't forget to take some flowers from the garden. Take them home and try arranging them as I showed you.**

Heather : Thank you grandma. **I will try to remember how you did it.**

Grandmother : Also...I forgot I bought this for you the last time you came, it is a very good book about flower arrangement. Hope you'll enjoy it.

[2]

Read the following conversation.

### Conversation2 (at the rehearsal)

Grandfather : Ryan, I'm planning to plant some new trees.  
Could you help me with it?

Ryan : Sure grandpa.

Grandfather : Thank you, Ryan. I really enjoy doing gardening  
with you. You are very helpful. Also, you are  
a very tough boy.

Ryan : Yes, I am. I don't mind carrying heavy stuff like  
large pots and using gardening tools.

[3]

### Exercise1-1

Have a conversation with your teacher using the expressions below. An example is given for you.

**Example1:** Don't forget to take some flowers from the garden.

**Example2:** I will try to remember how you did it.

**Example3:** I'm planning to plant some new trees. /Don't hesitate to ask me for help.

**Example4:** I really enjoy doing gardening with you. /I don't mind carrying heavy stuff.



"Who is he?"

"He is a friend of mine. He enjoys playing with his dog."

[4]

### Exercise1-2

Have a conversation with your teacher using the expressions below.

**Example1:** Don't forget to take some flowers from the garden.

**Example2:** I will try to remember how you did it.

**Example3:** I'm planning to plant some new trees. /Don't hesitate to ask me for help.

**Example4:** I really enjoy doing gardening with you. /I don't mind carrying heavy stuff.



[5]

Grandfather talks more about his paintings:  
What I want to paint depends on where I am at.

Ryan and Heather really like their grandfather's paintings. He paints a variety of things, from landscapes, still lifes to portraits. The two are keen to know about his paintings.



[1]

Read the following conversation.

### Conversation1

- Ryan : Grandad, you enjoy painting a lot of different things. How do you decide what to paint?
- Grandfather : **What I want to paint depends mainly on where I'm at.** When I'm away from home on holiday, I paint landscapes, and when I'm at home, I paint things like flowers and fruits.
- Ryan : When do you paint?
- Grandfather : Well, **when I paint is decided by the weather.** I only paint on sunny days, because that's when I can see colors well.

[2]

Read the following conversation.

### Conversation2

- Heather : How do you choose which view to paint?
- Grandfather : **Which view to paint is often decided by the image of the completed painting in my head** I always try to choose an interesting view rather than an ordinary one.
- Heather : And how are paintings chosen for prizes in the competition?
- Grandfather : Well, how they are chosen is not known to us because that's the judge's job. So, who they choose is always unpredictable. Why they chose my painting is still unknown, although I'm proud of it.

[3]

### Exercise1-1

Have a conversation with your teacher using the examples and the pictures below.

An example is given for you.

**Example1:** **What I want to paint** depends mainly on where I'm at.

**Example2:** **When I paint** is decided by the weather.

**Example3:** **Which view to** paint is often decided by the image of the completed painting in my head.



"Have you decided where to go on holiday?"

"Not yet. Where to go depends on when we can take a long break."

[4]

### Exercise1-2

Have a conversation with your teacher using the examples and the pictures below.

**Example1:** **What I want to paint** depends mainly on where I'm at.

**Example2:** **When I paint** is decided by the weather.

**Example3:** **Which view to** paint is often decided by the image of the completed painting in my head.



[5]

Ryan, Heather and their grandparents go for a drive:  
It was this park that I painted the picture.

It's a sunny day today, so Ryan and Heather's grandfather decided to take Ryan and Heather for a drive. The area their grandparents live is full of nature and there are some country parks around. Let's see how they are enjoying themselves.



[1]

Read the following conversation.

### Conversation1

Heather : Where are we going today, granddad?

Grandfather : We are going to the country park. It's absolutely beautiful. Actually, **it was at this park that I painted the prize-winning picture.**

Heather : I see. **Why is it that you chose this park?**

Grandfather : Do you remember the painting has beautiful silver birches? I chose the park because it has many of them.



[2]

Read the following conversation.

### Conversation2

Ryan : Do you remember the pond over there!

Grandmother : Yes, I do too. **It was this pond that you fell into when you were four years old.** Good thing it was shallow.

Ryan : Yes, I'm beginning to remember.

Grandmother : **And it was me who picked you up from the pond.**



[3]

### Exercise1-1

Have a conversation with your teacher using the forms in the examples and the pictures below. There's an example conversation given.

**Example1:** It was at this park that I painted the prize-winning picture.

**Example2:** Why is that you chose this park?

**Example3:** It was this pond that you fell into when you were four.

**Example4:** And it was me who picked you up from it.



"Have you been to this church before?"

"Of course, it was at this church that we had our wedding."

[4]

### Exercise1-2

Have a conversation with your teacher using the forms in the examples and the pictures below.

**Example1:** It was at this park that I painted the prize-winning picture.

**Example2:** Why is it that you chose this park?

**Example3:** It was this pond that you fell into when you were four.

**Example4:** And it was me who picked you up from it.



[5]

### Exercise2

Change the sentences below into "It is~" form without changing the meaning.

1. I was involved in an accident on this corner.
2. This is the person who stopped me on my way home.
3. The girl sent a letter to him while he was studying in Europe.
4. The dog bit the postman when he got through the gate.



[6]

## Grandmother prepares dinner: It is fun to buy groceries with you.

On their way back home from the park, Ryan, Heather, and their grandparents are doing grocery shopping. Their grandmother always takes them with her when buying groceries, she likes to let the children choose what groceries to buy and decide what to cook for dinner. Let's see how they are getting on.



[1]

Read the following conversation.

### Conversation1

Grandmother : Now. Let's see what they have.

Heather : It's fun to choose ingredients for dinner with you!

Grandmother : It is really fun, isn't it? What would you like, Heather? What about vegetables? It's good for your health to eat a lot of vegetables.

Heather : Yes, I want a lot of vegetables. I can eat any vegetable.



[2]

Read the following conversation.

## Conversation2

- Ryan : What about this minced beef for meatballs, grandma?
- Grandmother : Yes, that's a good idea. **It takes only a short time to make delicious meatballs.** Let's get some of this fresh beef.
- Ryan : Oh, I can't wait to eat your meatballs! **How long will it take for you to prepare the whole dinner for us?**
- Grandmother : It will be ready while you watch TV with granddad.

[3]

## Exercise1-1

Have a conversation with your teacher using the forms in the examples and the pictures below.

**Example1:** It's fun **to** choose ingredients for dinner with you! / It's good for your health **to** eat a lot of vegetables.

**Example2:** It **takes only** a short time **to** make delicious meatballs.



[4]



## Exercise1-2

Have a conversation with your teacher using the forms in the examples and the pictures below.

**Example1:** It's fun **to** choose ingredients for dinner with you! / It's good for your health **to** eat a lot of vegetables.

**Example2:** It **takes only** a short time **to** make delicious meatballs.



[5]



Heather and Ryan's grandfather is making dessert. I make it a rule to prepare dessert at least once a month.

Heather and Ryan's grandmother is a very good cook, and their grandfather is also good at cooking. He particularly likes to prepare dessert, as it is his favourite part of dinner. He is now trying to think what he would buy for dessert.

[1]





Read the following conversation.

### Conversation1

Ryan : Grandpa, are you really making dessert for us?

Grandfather : Yes, I am by all means! **I make it a rule to prepare dessert at least once a month.**

Ryan : That 's great. But why?

Grandfather : Well, I like doing it and I also want to make something for grandma.



[2]

### Exercise1-1

Have a conversation with your teacher using the forms in the examples and the pictures below.  
An example is given for you.

**Example1:** **I make it a rule to** prepare dessert at least once a month.

**Example2:** **It seems that** they have a lot of fresh berries today.

**Example3:** **It maybe that** more berries are grown in green houses these days.



"Are you keen on swimming"

"Yes, I am. **I make it a rule to swim at least 2,000 meters a day.**"

[4]

Read the following conversation.

### Conversation2

Grandfather : **It seems that they have a lot of fresh berries today.** There's more variety of berries than usual. A bit early for this time of the year.

Heather : I love berries! Strawberries, raspberries, cranberries, blueberries...

Grandfather : **It may be that more berries are grown in green houses these days.** Anyway, I think I'm going to make berry sauce for ice cream.

Heather : I can't wait!



[3]

### Exercise1-2

Have a conversation with your teacher using the forms in the examples and the pictures below.

**Example1:** **I make it a rule to** prepare dessert at least once a month.

**Example2:** **It seems that** they have a lot of fresh berries today.

**Example3:** **It maybe that** more berries are grown in green houses these days.



[5]

Heather and Ryan's grandparents are cooking in the kitchen:  
I feel like having a nibble.

Heather and Ryan's grandparents are now working in the kitchen to prepare dinner and dessert. Ryan and Heather are watching TV in the living room but it is beginning to smell very nice. It's making their stomach rumble. Let's see what Heather and Ryan are saying.



[1]

Read the following conversation.

### Conversation1

Heather : It smells so nice... My stomach is beginning to rumble.

Ryan : Mine is too. **I feel like having a nibble...**

Heather : No, no. **No nibbling just before a meal.**

Ryan : I'm starving. **I can't stop thinking about eating.**

Heather : Thinking is OK, but you can't eat anything now.

Ryan : I know, I know...



[2]

Read the following conversation.

### Conversation2

Ryan : It's fun shopping with granddad and grandma. I enjoyed it very much.

Heather : Me too! Also, it's a wonderful thing to have grandparents good at cooking.

Ryan : **There is no denying that!** I want to be a good cook too.

Heather : That's worth trying. Go for it!



[3]

### Exercise1-1

Have a conversation with your teacher using the forms in the examples and the pictures. An example is given for you.

**Example1:** I feel like having a nibble...

**Example2:** No nibbling just before a meal.

**Example3:** I can't stop thinking about food!



"Did you enjoy the opera?"

"Yes, But I couldn't help crying because the story was so sad."

[4]

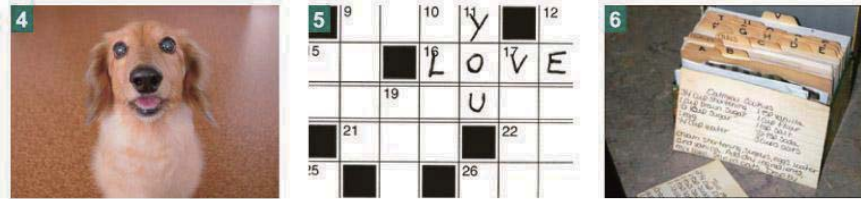
## Exercise1-2

Have a conversation with your teacher using the forms in the examples and the pictures.

**Example1:** I feel like **having** a nibble...

**Example2:** No **nibbling** just before a meal.

**Example3:** I can't stop **thinking about** food!



[5]



Read the following conversation.

## Conversation1

Heather : Grandma, how did you fix the washing machine? You said it was broken when we **called** about a month ago.

Grandmother : Well, we **called in** a technician and had it repaired.

Call in = ask assistance from somebody.

[2]



## Unit39 Ryan and Heather chats with their grandfather and grandmother.

After the lovely dinner, Ryan and Heather are sitting in the living room chatting with their grandparents... Let's find out what they are talking about.

[1]



Read the following conversation.

## Conversation2

Ryan : I thought the baseball game was starting at 6pm, but it's not on TV yet.

Grandmother : It has been **called off** unfortunately. It's raining very hard where the stadium is, and the stadium isn't one of those all-weather ones.

Call off = cancel an event, etc.

[3]



Read the following conversation.

### Conversation3

Ryan : A friend of mine **got into** trouble when his mom found out he was secretly playing Nintendo in his bed.

Grandmother : Oh, dear. He shouldn't have done it.

Get into ~ = to be involved in a difficult situation (trouble, etc.)



[4]

Read the following conversation.

### Conversation4

Ryan : **I've gotten through** the second round of the sax competition, grandpa.

Grandmother : Well done, Ryan. Keep going!

Get through ~ = manage to pass exams/ use or spend~



[5]

Read the following conversation.

### Conversation5

Grandmother : Are you still **carrying on** with your piano lessons Heather?

Heather : Yes, I won't stop playing because I love playing the piano very much.

Carry on (with)= continue doing something/keep on/ go on



[6]

Read the following conversation.

### Conversation6

Grandfather : I heard you are **taking part in** a sax competition.

Ryan : Yes, I am. It's pretty tough because I have to win three rounds to go to the national competition, but I'm determined to **carry it out**.

Take part in ~ = participate in~  
Carry~out = complete sth, do something



[7]

Read the following conversation.

### Conversation7

Grandmother : I was just **looking back on** your father's childhood.  
I think you are very much like him, Ryan.  
Ryan : Am I? He often says children these days are  
so different from when he was a child.

Look back (on) = try to remember the past



[8]

Read the following conversation.

### Conversation8

Ryan : My teacher says it's good to have someone to  
**look up to**. Did you know that you are that  
person grandpa?  
Grandmother : I feel absolutely honoured to hear that.

Look up to= respect somebody



[9]

### Exercise1-1

Have a conversation with your teacher by using one of the phrasal verbs and the photos below.



Call in = ask assistance from somebody. / Call off = cancel an event, etc. / Get into ~ = to be involved in a difficult situation (trouble, etc.) / Get through ~ = manage to pass exams / Use or spend~carry on (with) = continue doing something. / Take part in ~ = participate in~ / Carry~out = complete something. / Look back (on) = try to remember the past. / Look up to= respect somebody

[10]

### Exercise1-2

Have a conversation with your teacher by using one of the phrasal verbs and the photos below.



Call in = ask assistance from somebody. / Call off = cancel an event, etc. / Get into ~ = to be involved in a difficult situation (trouble, etc.) / Get through ~ = manage to pass exams / Use or spend~carry on (with) = continue doing something. / Take part in ~ = participate in~ / Carry~out = complete something. / Look back (on) = try to remember the past. / Look up to= respect somebody

[11]

## Summary 1-1

In Unit 31 ~ 39, you learned a lot of simple but useful expressions you can use in conversation with your friends or people you meet for the first time.

Let's review them here before we move on.



Without looking at the previous units, correct the underlined words or fill in the blanks.

### Unit 31

A: I'm very proud to have lead the project in the past few years at the same time as I'm pleased it ended up as a big success.

B: We've learnt how much we ought to work if we \_\_\_\_\_ attain something like you have.

[1]

## Summary 1-2

### Unit 32

A: I really enjoyed speaking with you the other day.

B: I did, too. It was a very nice chat with you.

### Unit 33

A: Would you mind carry this boxes for me?

B: No, not at all. I would like to help you as much as I can.

### Unit 34

A: Which training machine do you normally use?

B: It varies \_\_\_\_\_ machine I want to use \_\_\_\_\_ on how well I feel, so it's different each time.

[2]

## Summary 1-3

### Unit 35

A: It's the scene in this film \_\_\_\_\_ I was talking about. Don't you think it's beautiful?

B: Excuse me, but it was me \_\_\_\_\_ told you this scene was beautiful.

### Unit 36

A: How long will \_\_\_\_\_ take to prepare this dish?

B: \_\_\_\_\_ takes me about 30 minutes to prepare vegetables and meat, and another 30 minutes to cook them. So, it will take about one hour altogether.



[3]

## Summary 1-4

### Unit 37

A: I \_\_\_\_\_ it a rule to wash laundry early in the morning. I could wash yours if you like.

B: Thank you. I know you sometimes kindly wash mine even before I ask you, but I don't mean to take it \_\_\_\_\_ that you wash mine as well. I will try to do it by myself.

### Unit 38

The next-door neighbours are rather noisy today. The music is so loud I can't help cover my ears! Could you complain to them?

[4]

## Summary 1-5

Unit40

### Unit 39

We \_\_\_\_ in a plumber when our bathroom was flooded.  
Ignore the noise and just \_\_\_\_ with your work. I came in  
second in the first round of the contest but didn't get \_\_\_\_ in  
the second round.

### Free conversation

Have a conversation with your teacher about the pictures  
below using the expressions you learnt in Unit 31 to 39 as  
many as possible.



[5]

Unit40

## Verbs taking to-infinitive or gerund, or both

|                                 |   |
|---------------------------------|---|
| <b>To-infinitive</b>            | Agree, hesitate, learn, plan, promise, wish, expect, decide, choose, etc. |
| <b>Gerund</b>                   | Enjoy, mind, avoid, help, admit, deny, give up, go on, etc.               |
| <b>Both(the same meaning)</b>   | Begin, start, continue, endure, etc.                                      |
| <b>Both(different meanings)</b> | Remember, forget, like, regret, need, want, try                           |



[6]